

A Multilab Preregistered Replication of the Ego-Depletion Effect

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Abstract

Good self-control has been linked to adaptive outcomes such as better health, cohesive personal relationships, success in the workplace and at school, and less susceptibility to crime and addictions. In contrast, self-control failure is linked to maladaptive outcomes. Understanding the mechanisms by which self-control predicts behavior may assist in promoting better regulation and outcomes. A popular approach to understanding self-control is the strength or *resource depletion* model. Self-control is conceptualized as a limited resource that becomes depleted after a period of exertion resulting in self-control failure. The model has typically been tested using a *sequential-task experimental paradigm*, in which people completing an initial self-control task have reduced self-control capacity and poorer performance on a subsequent task, a state known as *ego depletion*. Although a meta-analysis of ego-depletion experiments found a medium-sized effect, subsequent meta-analyses have questioned the size and existence of the effect and identified instances of possible bias. The analyses served as a catalyst for the current Registered Replication Report of the ego-depletion effect. Multiple laboratories ($k = 23$, total $N = 2,141$) conducted replications of a standardized ego-depletion protocol based on a sequential-task paradigm by Sripada et al. Meta-analysis of the studies revealed that the size of the ego-depletion effect was small with 95% confidence intervals (CIs) that encompassed zero ($d = 0.04$, 95% CI $[-0.07, 0.15]$). We discuss implications of the findings for the ego-depletion effect and the resource depletion model of self-control.

Keywords

strength model, energy model, resource depletion, self-regulation, meta-analysis

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Good self-control is important for optimal human functioning. Self-control has been regarded as an individual's capacity to actively override or inhibit impulses; suppress urges; resist temptations; and break ingrained, well-learned behaviors or habits. Self-control therefore reflects the extent to which an individual can override a dominant response in favor of an alternative, more effortful course of action. Good self-control has been linked to adaptive outcomes in multiple domains including school, the workplace, social relationships, and health (de Ridder, Lensvelt-Mulders, Finkenauer, Stok, & Baumeister, 2012; Dvorak & Simons, 2009; Hagger, Wood, Stiff, & Chatzisarantis, 2010b; Tangney, Baumeister, & Boone, 2004). Analogously, poor self-control is associated with many maladaptive outcomes including poor health, financial instability, dysfunctional social relationships, and susceptibility to drug abuse and crime (Baumeister & Alquist, 2009; Baumeister, Heatherton, & Tice, 1994; Wills, Isasi, Mendoza, & Anette, 2007). Accordingly, it is vital to understand why people may succeed or fail at self-control.

The conceptualization that self-control capacity depends on a finite resource has gained considerable attention in the literature. In two key research articles, Baumeister and colleagues (Baumeister, Bratslavsky, Muraven, & Tice, 1998; Muraven, Tice, & Baumeister, 1998) proposed and tested a *limited resource* or *strength* model of self-control. According to their model, performance on tasks requiring self-control is governed by a generalized, unitary, and finite "internal" resource. They proposed that engaging in tasks requiring self-control would lead to the depletion of the resource and reduced performance on subsequent self-control tasks. The state of reduced self-control capacity was termed *ego depletion*. Baumeister and colleagues tested their model using a *sequential-task experimental paradigm*, in which participants engaged in two consecutive tasks. For participants randomly allocated to the experimental (ego-depletion) group, both tasks required self-control. For participants allocated to the control (no depletion) group, only the second task required self-control whereas the first task did not require any, or very little, self-control. The self-control tasks required participants to alter or modify an instinctive, well-learned response, akin to resisting an impulse or temptation (Baumeister, Vohs, & Tice, 2007).

Consistent with the predictions of the resource depletion model, participants in the experimental group performed worse on the second task relative to participants in the control group. Critically, the tasks used in the experiments were from different "domains" of self-control, suggesting that the resource was "domain-general" and common to all tasks that required self-control. The limited resource account has received considerable support with numerous conceptual replications of the original findings using the sequential-task paradigm. An initial meta-analysis revealed a medium effect size ($d =$

0.62) across 198 tests of the ego-depletion effect (Hagger, Wood, Stiff, & Chatzisarantis, 2010a).

However, recent conceptual and empirical analyses have challenged the resource depletion explanation for the self-regulatory failures observed in ego-depletion experiments and questioned the strength of the ego-depletion effect or whether it exists at all. Recent analyses have suggested that the original meta-analytic effect size for ego depletion may be inflated. Reanalyses of Hagger et al.'s meta-analytic findings (Carter & McCullough, 2013b, 2014) and a new meta-analysis of tests of the ego-depletion effect that included unpublished data (Carter, Kofler, Forster, & McCullough, 2015) applied regression techniques based on funnel plots of the estimated effect size in each study against study precision (i.e., the reciprocal of the sample size). These regression techniques have been proposed as means to detect bias in sets of studies included in meta-analyses, known as *small study bias*. Small study bias refers to increased likelihood of improbably high effect sizes relative to study precision in a sample of studies included in a meta-analysis. The bias may be indicative of *publication bias*—that is, the propensity of journal editors to favor publication of studies that achieve statistical significance and tend to have larger effect sizes relative to their sample size (Sterne, Egger, & Davey Smith, 2001).

Carter et al.'s analyses revealed substantial small-study bias in the effect size reported in Hagger et al.'s (2010a) original meta-analysis and indicated that many published studies included in the original analysis, and in their updated meta-analysis, were substantially underpowered, suggesting that the likelihood of finding so many large, statistically significant effects was improbable. In both their reanalysis and updated meta-analysis, Carter et al. (2015) suggested that, based on their regression analyses, a probable value for the ego-depletion effect was zero and concluded that "the meta-analytic evidence does not support the proposition (and popular belief) that self-control functions as if it relies on a limited resource, at least when measured as it typically is in the laboratory" (p. 18). Consistent with these findings, there have also been studies that have failed to replicate the ego-depletion effect (e.g., Xu et al., 2014), found it to be substantially smaller in size than reported in meta-analytic syntheses (e.g., Tuk, Zhang, & Sweldens, 2015), or indicated that a facilitation effect may occur in which task performance improves with prior self-control in multitask experiments (e.g., Converse & DeShon, 2009; Dewitte, Bruyneel, & Geyskens, 2009; Tuk et al., 2015). Overall, these data, together with the data from the recent meta-analyses, cast doubt on the existence of a large or even moderately-sized ego-depletion effect.

It is important, however, to note that the interpretation of the regression analyses conducted by Carter et al. has been questioned. Hagger and Chatzisarantis (2014) indicated that

the interpretation of the regression techniques was misleading in the presence of substantial heterogeneity in the effect size. This might be the case if, for example, the true effect is larger in smaller studies (Sterne et al., 2001). Furthermore, the regression techniques are based on the assumption that the relationship between sample size and effect size is zero, but Simonsohn (2009) points to instances where this may not be the case (e.g., where there is considerable unexplained heterogeneity in the effect size or the sample may have been selected based on a characteristic making them more prone to the depletion manipulation). Importantly, although the regression techniques may indicate the existence of bias in meta-analytically derived effect sizes attributable to small study effects, they cannot definitively identify the source of the bias (Simonsohn, 2009).

Issues of interpretation notwithstanding, the existence of substantial bias across studies testing the ego-depletion effect is important, and the size of the effect is still uncertain given competing interpretations of tests of bias of the meta-analytic findings. The literature on the ego-depletion effect is a reflection of broader current debates over the reproducibility of effects in psychological experiments (Pashler & Harris, 2012) and the need for high-powered replications of prominent effects in the discipline (Open Science Collaboration, 2012, 2015). We proposed a set of independent replications of the ego-depletion effect using the sequential-task paradigm, as advocated by Carter and McCullough (2013b, 2014) and Hagger and Chatzisarantis (2014).

Protocol Development

Although the sequential-task paradigm has become the primary means by which to test the ego-depletion effect, there is considerable variation in the tasks used in the literature due to researchers' desire to demonstrate the domain generality of the self-control "resource." For example, exerting self-control on a task in one domain (e.g., impulse control) was expected to lead to observed decrements in performance on tasks from another (e.g., thought or emotion suppression). A consequence of this variability in tasks used is that there is no single agreed standardized set of tasks for use in sequential-task paradigm tests of the ego-depletion effect.

A further issue in developing the protocol was the need for tasks to be sufficiently standardized to rule out, wherever possible, idiosyncratic lab-specific differences in the presentation of tasks or other variations that may reduce the consistency of the protocol implementation across labs. Whereas typical practice in registered replications of psychological research has tended to prioritize the replication of the original experiment (e.g., Alogna et al., 2014; Eerland et al., 2016), the tasks used in the original experiments were deemed too elaborate or complex to be appropriate for a multilab replication. For example, one of the tasks used to deplete self-control

resources in the original tests of the ego-depletion effect required participants to taste radishes and resist cookies (Baumeister et al., 1998, Study 1). This task would require extensive experimenter involvement in its delivery, which may increase variability across labs. Similarly, persistence on unsolvable anagrams (Baumeister et al., 1998, Study 3) is likely to be too culture specific, and it would be difficult to develop equivalence in the anagrams across labs from different countries. Furthermore, we also considered it appropriate to adopt "behavioral" tasks after Carter and colleagues' (2015) plea for researchers to do so in their meta-analysis. We therefore sought to identify a sequential-task procedure that adopted standardized behavioral tasks requiring little adaptation across labs and minimal interpersonal involvement by the experimenter.

Given these concerns, we sought to identify a previously published procedure that was in keeping with original sequential-task tests of the ego-depletion effect, but could be standardized for a multilab replication so as to minimize experimenter input and methodological variability across laboratories. The ego-depletion paradigm adopted by Sripada, Kessler, and Jonides (2014) was identified as one that fit well with our requirements: The tasks used are similar to those used in the original depletion experiments (e.g., Baumeister et al., 1998; Muraven et al., 1998), but they are computer-administered, a design feature that minimizes variability across labs. The decision to use these tasks was based on the recommendation of Roy Baumeister. The protocol was developed in close consultation with Chandra Sripada and Daniel Kessler, coauthors of the original experiment, who made the tasks and procedure used in the original study available for the replication project. It is important to note that Sripada et al.'s original study also examined the effects of the "study drug" Ritalin (methylphenidate) on ego depletion in a 2×2 placebo-controlled experimental design. So the procedure adopted in the current replication is not a direct replication of Sripada et al.'s study but instead a test of the ego-depletion effect in the context of their depletion paradigm. These authors found a statistically significant effect for ego depletion ($d = 0.69$).

Once the protocol was finalized, a public announcement of the replication and a call for participating labs was posted by *Perspectives on Psychological Science* on October 28, 2014. A deadline for applications to participate was set for January 9, 2015, and by that time 30 labs' applications had been approved by the editor to conduct a replication. Six laboratories had to abort data collection due to technical difficulties or insufficient resources (e.g., access to participants or research assistants), which left 24 labs contributing to the project. Participating labs preregistered their implementation plan on the Open Science Framework and conducted independent replications. Each implementation plan was vetted by the Registered Replication Reports Editor (Alex O. Holcombe) for consistency with the protocol prior to data collection. Participating labs

were in Australia, Belgium, Canada, France, Germany, Indonesia, the Netherlands, New Zealand, Sweden, Switzerland, and the United States. Coordinated and systematic translation efforts were undertaken to prepare study materials in labs recruiting participants whose native language was not English. The investigators of each participating lab had expertise in social psychology, social cognition, self-regulation and self-control, or experimental design and are listed as coauthors on this manuscript. Some labs had no previous experience in conducting studies on self-control but had expertise in conducting psychology experiments.

Protocol Requirements

From the general protocol, participating labs were required to create an entry on the Open Science Framework (OSF) linked from the main ego depletion Sripada et al. Registered Replication Report webpage (<https://osf.io/jymhe/>) and post their implementation plan, registration documents, materials, raw data, and analyses. The study protocol was required to be approved by labs' institutional review board (IRB) or the equivalent institutional committee responsible for research ethics in advance of data collection.

Participants

Participants were undergraduate students who participated in return for course credit or payment. Participants were recruited from institution-managed participant pools or in response to study advertisements. Based on a statistical power analysis with alpha at 0.01 and 1-beta at 0.95, we computed that a sample size of 168 participants, with 84 in each of the depletion and no depletion conditions, was required to detect the medium effect size (Hagger et al., 2010a). Although we strongly recommended that participating laboratories' replications met this sample size, a sample size of 100 participants was considered the guideline minimum (≥ 50 participants in each condition). Most labs were able to achieve this target in their recruitment, but due to the rigorous exclusion criteria for the tasks used in the sequential-task paradigm, the targeted sample size was not achieved in some cases. Given evidence suggesting that older participants show a weaker ego-depletion effect (Dahm et al., 2011), participants were required to be between 18 and 30 years old. As study materials were language specific, participants were required to be native speakers of the language in which the replication was conducted. Participants from labs in English-speaking countries (Australia, Canada, New Zealand, and the United States) were excluded if they did not report English as their first and primary language. Labs in non-English speaking countries conducted the replication using study materials translated into the primary language of the participants and nonnative speakers were excluded. One lab conducted the replication in a sample of English-speaking students in Sweden

(Tinghög & Koppel). Although the participants from this lab were fluent English speakers, their results were omitted from the final analysis because they deviated from the native language inclusion criterion, leaving 23 labs included in the final analysis.¹

Testing location

Participants were tested individually in laboratory conditions and were alone in the room when completing the tasks. Participants were provided with written instructions and were guided orally by the experimenter, who followed a script.

Experimenters

Researchers were postgraduate psychology students, research assistants, postdoctoral researchers, or faculty researchers with experience in collecting psychological experimental data and interacting with participants. Experimenters did not need to have specific domain knowledge or prior familiarity with the paradigm. Experimenters were required to familiarize themselves with the experimental step-by-step procedure available on the OSF site (<https://osf.io/ifdj3/>) and practice it prior to data collection. The protocol recommended that experimenters be naive to the experimental hypothesis and condition assignment, but this was not always feasible (whether it was attempted is noted on each lab's OSF page).

Data collection

The one-way experimental design reflected Sripada and colleagues' (2014) ego-depletion paradigm. Participants were allocated to experimental (ego-depletion) or control (no depletion) groups pseudorandomly. In order to achieve approximately equal numbers of participants across conditions and achieve the minimum numbers required, it was recommended that labs randomized participants in blocks of 10 to ensure both conditions met the minimum required sample size. As a result, one condition may have had more participants than the other due to different rates of exclusion, but both would meet the required minimum.

Procedure

The experiment was presented as an experiment on word and number recognition and reaction time to mask the study hypothesis. The detailed procedure is posted at <https://osf.io/ifdj3/>. Participants were welcomed by the experimenter, shown into the lab, and asked to sit at a desk with a computer. They were informed that they would be required to engage in two computer-administered tasks, presented consecutively, after a period of practice on each task. Participants then completed practice versions of the two tasks. The practice versions of both tasks were

conducted prior to the main trials in order to minimize transition time between the initial and second tasks in the depletion paradigm. The first task was the letter “e” task, and the second task was the modified multi-source interference task (MSIT, detailed below in the Materials section). Both tasks were presented on a computer screen controlled by *E-Prime* experimental software.

After the practice sessions, participants proceeded to the main trials of each task. After completing the first task, participants completed self-report items measuring effort, fatigue, difficulty, and frustration on the first task—these were then used as manipulation checks for the ego-depletion manipulation. Participants then completed the second task. In an exit questionnaire, participants’ thoughts on the purpose of the experiment were probed. They were then thanked and informed that the experiment had concluded. Some of the participating labs’ institutional review boards required experimenters to provide participants with a debrief. Some labs were able to delay the debrief until completion of the experiment and all participants’ data had been collected to minimize potential for the study hypothesis being shared with others in the participant pool. Others provided a debrief immediately after the experiment but asked participants not to share details with fellow students.

Overall, there were two differences between the current replication protocol and the original protocol by Sripada et al. (2014): (a) We did not administer a capsule prior to the task protocol, where participants expected it to contain either a placebo or Ritalin, and (b) we administered self-report measures of task effort, fatigue, difficulty, and frustration after the first task, whereas no measures were administered in the original study. The self-report measures were included to check whether the initial task was subjectively arduous and depleting for participants assigned to the ego-depletion group relative to the control group. Similar measures such as these have been administered in many ego-depletion experiments, including the original ego-depletion experiments (Baumeister et al., 1998; Muraven et al., 1998).

Materials

Letter “e” task. The first task was a modified version of the letter “e” task (Baumeister et al., 1998, Study 4) with on-screen instructions administered using *E-Prime* (available at <https://osf.io/ifdj3/>). Two versions were used: depletion and no depletion. In the depletion version, participants were presented with a series of words on a video screen and were required to press a button when a word with the letter “e” was displayed and withhold the response if the “e” was next to or one letter away from a vowel. The no-depletion version was matched in all respects with the exception that participants were required to press a button whenever a word with the letter “e” was displayed, with no stipulation to ever withhold their response to an

“e.” Participants were asked to respond as quickly and accurately as possible. Participants completed 20 practice trials before the commencement of the experiment. The main session comprised 150 trials and lasted 7 minutes and 30 seconds. Participants’ reaction times (RTs) and errors for the letter “e” task were recorded. The depletion version of the letter “e” task was considered to be more demanding, and to require greater self-control, than the no-depletion version because participants had to inhibit the tendency to respond to any “e” and instead apply the more restrictive rules.

Multi-source interference task (MSIT). The MSIT is a task requiring response inhibition (Bush, Shin, Holmes, Rosen, & Vogt, 2003) and was administered by *E-Prime* (available at <https://osf.io/ifdj3/>). Numeric stimuli were presented on the computer screen with participants making responses using the keyboard. The stimuli were sets of three digits comprising combinations of the numerals 1, 2, 3, or 0. Participants were asked to place their index, middle, and ring fingers of the right hand on three keys on the keyboard. Participants were told that they would be presented with sets of three digits in the center of a video screen every few seconds, and that one digit (the target digit) would always be different from the other two (matching distractor) digits. Participants were told that they needed to indicate the *identity* of the target digit, not its *position* in the set of digits. Participants were required to press the key corresponding to the digit that differed from the other two. In control or “congruent” sets, the target digit (1, 2, or 3) always matched its position on the response keys, such as the number “1” appearing in the first (leftmost) position. For example, sets 100, 020, or 113 are examples of congruent sets. In interference or “incongruent” number sets, the target number (1, 2, or 3) never matched its position, and the distractors were themselves potential targets. For example, for the number set 233, the correct response would be “2.” The task creates interference in that the identity of the target number and its position relative to other numbers on the string differed. Interference was also caused by varying the size of the digits in the set. In the congruent version, variation in the digit size was always consistent with the target digit—for example the target digit was always the larger or smaller digit relative to the other digits in the set. In the incongruent version, variation in digit size was not always consistent with the target digit, requiring the participant to inhibit both the position and size of the target digit in favor of its identity. Participants were asked to respond as quickly and accurately as possible. Participants completed 20 practice MSIT trials before the commencement of the experiment. The main task lasted approximately 10 minutes and comprised 200 trials (100 control/congruent and 100 interference/incongruent trials) presented in an interspersed, pseudorandom order. RT and error data were recorded by the *E-Prime* program.

Performance on the MSIT comprised the dependent measure of self-control. The MSIT provides two measures of performance: mean RT on incongruent trials and reaction time variability (RTV) on incongruent trials, defined as the sum of the sigma and tau variability parameters using ex-Gaussian modeling (Dawson, 1988; Sripada et al., 2014).² RTV on the MSIT was the primary dependent variable in Sripada et al.'s (2014) original study and in the current protocol. RTV is considered an analog of attentional control. Participants with good attentional control are effective in maintaining task-directed focus and suppressing task-irrelevant spontaneous thoughts. Reduction in attentional control induced by depletion is likely to lead to more lapses in attention, manifesting as increased variability in response latencies across incongruent trials on the MSIT (Weissman, Roberts, Visscher, & Woldorff, 2006). Although this should also inflate mean RT, RTV is a more sensitive measure. We also conducted analyses on mean RT for MSIT incongruent items as a secondary dependent variable, as this is a previously-used criterion variable for this task.

Translation for non-English speaking labs. Labs collecting data from non-English speaking countries were required to translate all study materials into their native language by a fluent bilingual translator followed by back-translation by an independent fluent bilingual translator. The translated versions were also independently reviewed by the replication proposer (Martin Hagger) and registered replication reports editor (Alex O. Holcombe). The specific translation procedures of each non-English speaking lab are documented on their respective OSF webpages. Assistance in developing the non-English word stimuli and instruction slides for the letter “e” task and embedding them into the *E-Prime* program was provided by Daniel Kessler, who developed the original tasks in the Sripada et al. (2014) study. The analysis plan was to conduct one meta-analysis of the data from all the participating labs, plus separate meta-analyses for English and non-English-speaking labs.

Data stopping rules and exclusions

Each lab preregistered their stopping rules for data collection, how they planned to meet the demographic requirements of the participants, how they would assess the first and primary language of participants, how participants would be assigned to conditions, and rules for exclusion of participants' data from the analysis. The editor reviewed these procedures to verify that participating labs met protocol requirements. Participant exclusion criteria were specified prior to data collection. The criteria were as follows: The participant reported that their native language was one other than the language in which the experiment was conducted, they fell outside the stipulated 18 to 30 years of age, they did not complete the

study, they did not follow—or failed to understand—instructions, or their responses fell below the 80% correct response criteria for the letter “e” or MSIT tasks. Participants were also excluded due to equipment or software failure or experimenter error. Raw data files that include data excluded from the analysis are provided on participating labs' OSF webpages (<https://osf.io/jymhe/>).

Critical comparisons

By convention in sequential-task paradigm studies examining the ego-depletion effect, the critical analysis is a one-way test of difference on task performance across the depletion and no-depletion groups. In the current replication, the primary dependent variable was RTV for incongruent trials of the MSIT, and the critical test was whether RTV was higher for participants assigned to the depletion condition relative to those assigned to the no-depletion condition. This is identical to the critical test conducted in the replicated experiment (Sripada et al., 2014). It is also consistent with the critical tests in the original ego-depletion experiments (Baumeister et al., 1998; Muraven et al., 1998) and those in the extant literature. In terms of predictions, most labs predicted a non-trivial effect size. Some labs ($k = 12$) predicted that the replicated effect would be similar in size to that reported in previous meta-analyses (Hagger et al., 2010a) or the original study (Sripada et al., 2014), and some ($k = 10$) indicated it would be smaller than reported in previous analyses, but greater than $d = 0.15$. One lab predicted a null effect.³

Additional analyses were planned on the secondary dependent variable and the control (manipulation check) variables: mean RT for incongruent items on the MSIT; accuracy for the letter “e” task; and self-report measures of effort, difficulty, fatigue, and frustration. Larger RTs among participants assigned to the depletion group relative to participants assigned to the control group would be indicative of an ego-depletion effect. It is important to note that Sripada et al. found no effect on RT and considered the RTV a better indicator of self-control failure, as it was hypothesized to closely reflect levels of attentional control. Poorer accuracy and greater levels of effort, difficulty, fatigue, and frustration in the depletion version of the letter “e” task condition relative to the no-depletion version would indicate that participants found the depletion version more arduous and effortful.

Results

Lab demographics and preliminary analyses

Sample demographics and results for each of the participating labs ($k = 23$, total $N = 2,141$) are provided in Table 1 for the depletion and no-depletion conditions alongside

Table 1. Sample Sizes, Exclusion Information, and Dependent Variable Data for Each Replication of the Ego-Depletion Effect

Lab	Country and native language of participants	Depletion condition						No depletion condition									
		Total <i>N</i>	Excluded age	Excluded native language	Excluded other	Excluded accuracy	<i>N</i>	RTV <i>M (SD)</i>	RT <i>M (SD)</i>	Total <i>N</i>	Excluded age	Excluded native language	Excluded other	Excluded accuracy	<i>N</i>	RTV <i>M (SD)</i>	RT <i>M (SD)</i>
Sripada, Kessler, and Jonides (2014) (basis for replication)	USA (English)	26	0	0	0	3	23	0.32 (0.07)	0.96 (0.16)	28	0	0	0	4	24	0.27 (0.05)	0.91 (0.13)
Birt & Muise	Canada (English)	55	3	3	0	22	31	0.31 (0.07)	0.98 (0.14)	55	2	3	0	24	28	0.29 (0.06)	0.94 (0.11)
Calvillo & Mills	USA (English)	74	1	7	0	30	36	0.35 (0.08)	1.02 (0.14)	72	0	5	0	28	39	0.32 (0.06)	0.96 (0.15)
Carruth & Miyake	USA (English)	92	0	5	0	32	55	0.32 (0.09)	0.97 (0.14)	93	0	2	0	20	71	0.33 (0.08)	0.97 (0.14)
Crowell, Finley, & Schmeichel	USA (English)	65	0	0	2	29	34	0.32 (0.07)	0.96 (0.14)	65	0	0	1	25	39	0.29 (0.06)	0.96 (0.13)
Evans, Fay, & Mosser	USA (English)	83	1	1	0	41	40	0.33 (0.08)	0.97 (0.15)	84	0	2	0	33	49	0.35 (0.09)	1.03 (0.15)
Francis & Inzlicht	Canada (English)	71	4	13	0	33	23	0.30 (0.08)	0.86 (0.13)	69	0	12	2	28	27	0.32 (0.09)	0.91 (0.15)
Hagger, Chatzisarantis, & Zwienerberg	Australia (English)	71	5	11	0	14	46	0.32 (0.08)	0.93 (0.13)	73	2	8	0	9	55	0.32 (0.08)	0.95 (0.13)
Lau & Brewer	USA (English)	67	0	0	1	19	47	0.32 (0.08)	0.97 (0.14)	65	0	0	0	13	52	0.31 (0.08)	0.93 (0.13)
Lynch, vanDellen, & Campbell	USA (English)	86	0	4	9	31	42	0.34 (0.09)	0.95 (0.15)	86	0	6	12	31	37	0.31 (0.07)	0.88 (0.14)
Philipp & Cannon	New Zealand (English)	43	0	0	0	5	38	0.31 (0.08)	0.95 (0.16)	43	0	0	0	6	37	0.31 (0.07)	0.97 (0.13)
Ringos & Carlucci	USA (English)	50	0	0	1	17	32	0.33 (0.06)	0.99 (0.16)	50	0	0	1	13	36	0.30 (0.06)	0.93 (0.14)
Brandt	Netherlands (Dutch)	85	0	10	0	32	48	0.28 (0.07)	0.88 (0.13)	80	2	7	0	20	54	0.29 (0.07)	0.89 (0.13)
Cheung, Kroese, Fennis, & de Ridder	Netherlands (Dutch)	102	0	0	1	12	89	0.31 (0.08)	0.96 (0.13)	102	0	0	0	10	92	0.31 (0.07)	0.94 (0.13)
Elson	Germany (German))	52	2	0	0	9	42	0.30 (0.07)	0.96 (0.14)	54	0	0	1	5	48	0.30 (0.07)	0.95 (0.15)
Lange, Heise, & Hoemann	Germany (German)	60	0	0	0	6	54	0.28 (0.06)	0.88 (0.10)	60	0	0	0	8	52	0.30 (0.07)	0.90 (0.15)
Muller, Zerhouni, & Batailler	France (French)	56	0	0	1	23	32	0.34 (0.07)	1.04 (0.13)	57	0	1	0	10	46	0.38 (0.08)	1.09 (0.14)
Orgaer, Martijn, Alberts, Merckelbach, Michirev, & Howe	Netherlands (Dutch)	50	0	0	2	23	25	0.28 (0.07)	0.86 (0.12)	50	0	0	0	6	44	0.31 (0.07)	0.93 (0.14)
(Continued)																	

(Continued)

Table 1. (Continued)

Lab	Country and native language of participants	Depletion condition						No depletion condition										
		Total <i>N</i>	Excluded age	Excluded native language	Excluded other	Excluded accuracy	<i>N</i> included	RTV <i>M</i> (<i>SD</i>)	RT <i>M</i> (<i>SD</i>)	Total <i>N</i>	Excluded age	Excluded native language	Excluded other	Excluded accuracy	<i>N</i> included	RTV <i>M</i> (<i>SD</i>)	RT <i>M</i> (<i>SD</i>)	
Rentzsch, Nalis, & Schütz	Germany (German)	62	0	0	0	0	11	51	0.28 (0.06)	0.88 (0.09)	60	0	1	1	6	52	0.29 (0.06)	0.88 (0.11)
Schlinkert, Schrama, & Koole	Netherlands (Dutch)	53	0	0	0	0	17	36	0.32 (0.08)	0.93 (0.14)	55	0	0	3	9	43	0.32 (0.08)	0.92 (0.12)
Stamos, Bruyneel, & Dewitte	Belgium (Dutch)	59	0	0	0	0	16	43	0.30 (0.07)	0.94 (0.15)	58	2	0	0	6	50	0.31 (0.07)	0.94 (0.14)
Ullrich, Primoceri, & Schoch	Switzerland (German)	59	0	0	2	7	7	50	0.29 (0.06)	0.90 (0.12)	62	0	3	1	5	53	0.29 (0.06)	0.89 (0.11)
Wolff, Muzi, & Brand	Germany (German)	55	0	0	1	16	16	38	0.33 (0.07)	0.97 (0.12)	56	0	0	1	6	49	0.30 (0.06)	0.92 (0.12)
Yusainy, Wimbari, Nurwanti, & Anggono	Indonesia (Indonesian)	100	0	0	1	17	17	82	0.29 (0.08)	0.91 (0.13)	100	0	0	1	25	74	0.27 (0.06)	0.89 (0.13)

Note. Labs are grouped by English-speaking and non-English-speaking labs and in alphabetical order by lead author. Exclusion columns are not mutually exclusive (e.g., some participants failed to meet age and language criteria and were therefore counted in both the age and language columns). RTV = Reaction time variability on incongruent items of the multi-source interference task (MSIT) expressed in seconds, RT = Overall reaction time on incongruent items on the MSIT expressed in seconds.

the ego-depletion data from the replicated study for comparison (Sripada et al., 2014). The table provides sample sizes, details of exclusions and reasons, and the means and standard deviations of the mean RTV and mean RT dependent variables in each condition. Demographic details of participants and reasons for exclusion, experimenters' details, and deviations from preregistered protocol for all participating labs can be found in Appendix A. Analysis of rates of exclusions for inaccuracy on letter "e" and MSIT tasks revealed significant differences in the proportion of participants excluded for low accuracy (< 80% accuracy on tasks) relative to inclusions across depletion and no-depletion groups in 5 of the 23 laboratories. These data suggest that rates of exclusion due to accuracy were largely independent of condition allocation. Details of these supplementary analyses are provided in Appendix B.

Data analyses: Original and present

In their original study, Sripada et al. conducted a two-way analysis of variance that examined the interactive effect of the depletion manipulation and methylphenidate administration conditions on the dependent variables. In the current analysis, consistent with convention in ego-depletion experiments, our critical comparison was a test of difference (independent samples *t* test) for the primary and secondary dependent variables, mean RTV, and RT for incongruent items on the MSIT task, respectively, across the depletion conditions. We supplemented this with identical analyses of overall accuracy on the letter "e" task and participants' self-reports of effort, fatigue, difficulty, and frustration to establish the extent to which the initial task likely involved effortful self-control. Each lab conducted these analyses independently and results are reported on their OSF project webpages (<https://osf.io/jymhe/>).

Effect size measurements

Differences in the dependent and control variables across conditions in pooled data from the labs were tested using separate meta-analyses. We used a random effects model to weight each effect by its sample size and report the effect size in standard deviation units (Cohen's *d*) and its confidence intervals. Heterogeneity in the effect sizes was evaluated using the Cochrane *Q* and *I*² statistics, with a statistically significant value for *Q* and an *I*² value greater than 25% indicative of at least moderate levels of heterogeneity in the effect size across studies. Forest plots showing the means of the target dependent variables (mean RTV and RT for the MSIT) in both conditions for each lab, the effect size measured in each lab with 95% confidence intervals (CIs), and the sample-weighted

meta-analytic effect size for the dependent variables of interest are provided in Figures 1 (RTV) and 2 (RT) alongside effect-size data for the placebo condition of the Sripada et al. study for comparison. Positive effect sizes for RT and RTV represent the extent of a relative deficit in performance on the second task in the depletion group—and thus an ego-depletion effect—whereas negative numbers go against the effect. Forest plots and effect size data for each lab for the letter "e" task accuracy and participants' scores on effort, fatigue, difficulty, and frustration scales are presented in Appendix C.⁴ Summary statistics from the meta-analyses for all dependent variables are presented in Table 2.⁵

Averaged sample-weighted effect sizes for the mean RTV ($d = 0.04$, 95% CI $[-0.07, 0.15]$) and RT ($d = 0.04$, 95% CI $[-0.07, 0.14]$) variables were small and confidence intervals included the value of zero. In terms of individual labs' data, only three of the 23 replications did not have 95% confidence intervals for the ego-depletion effect size that included zero for RTV, and one of those was negative (i.e., in the opposite direction to the hypothesized ego-depletion effect). Similarly, only three labs found mean RT values with confidence intervals that did not include the value of zero, two of which were negative. We also found moderate levels of heterogeneity in the effect sizes for mean RTV ($I^2 = 36.08\%$, $Q_{22} = 33.42$, $p = .045$) and RT ($I^2 = 34.13\%$, $Q_{22} = 33.40$, $p = .056$), indicating substantial variability in the effect across labs after correction for methodological artifacts (i.e., sampling error). This finding suggests the presence of other extraneous variables that may moderate the effect size across laboratories, despite all labs running the experiment with strict inclusion criteria and an identical study protocol. Given that every laboratory observed only very small effect sizes for both dependent variables, it is unlikely that a moderator analysis would return a substantive or statistically significant effect size, but it may serve to resolve the heterogeneity.

A candidate moderator identified a priori was the language of the participants. As planned, we conducted separate meta-analyses on the data from English speaking and non-English speaking labs. This moderator analysis tested the hypothesis that the use of translated versions of the letter "e" task introduced method variance to the ego-depletion effect. Results of the separate meta-analyses for the English and non-English speaking labs are provided in Table 2. Although there were only very small observed differences in effect sizes in the English speaking labs' data for the mean RTV ($d = 0.14$, 95% CI $[-0.02, 0.30]$) and RT ($d = 0.08$, 95% CI $[-0.09, 0.24]$) dependent variables relative to the non-English speaking labs (RTV: $d = -0.04$, 95% CI $[-0.18, 0.10]$; RT: $d = 0.002$, 95% CI $[-0.14, 0.15]$), the moderator analysis served to produce homogenous cases in both the English speaking

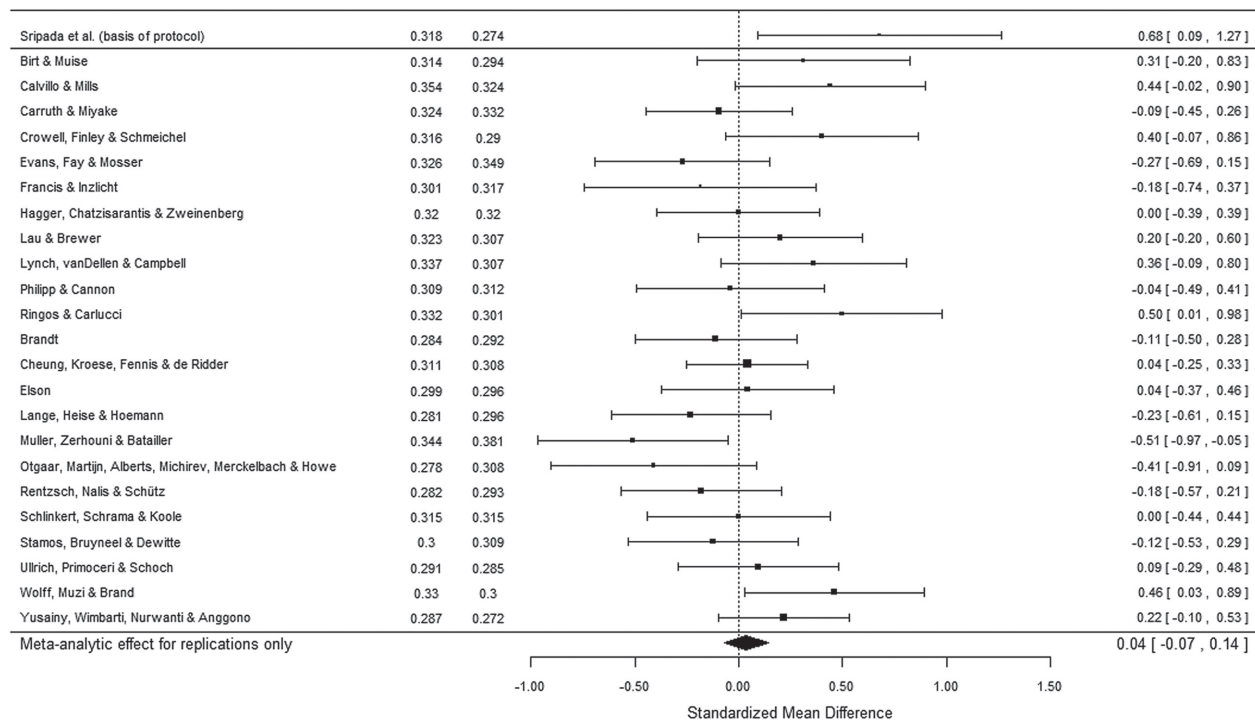


Fig. 1. Forest plot of the effect of depletion condition on RTV (reaction time variability) expressed in seconds for the multisource interference task with larger, positive effect sizes indicating greater depletion. For each lab, the figure shows the mean RTV scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% confidence intervals, and the standardized mean difference (Cohen's *d*) across depletion and control groups with 95% confidence intervals. The calculation of the overall meta-analytic effect size does not include data from Sripada, Kessler, and Jonides's (2014) study.

($I^2 = 30.45\%$, $Q_{10} = 14.38$, $p = .156$) and non-English speaking ($I^2 = 34.82\%$, $Q_{11} = 16.88$, $p = .112$) labs for mean RTV. For RT, the analysis also produced a homogenous case for the non-English speaking labs ($I^2 = 20.38\%$, $Q_{11} = 13.82$, $p = .243$), but not for the English speaking labs ($I^2 = 47.84\%$, $Q_{10} = 19.17$, $p = .038$). The homogenous effect sizes were based on the Q statistic, suggesting that the variability in the effect sizes attributable to methodological artifacts (i.e., sampling error) was no different to the overall variability in the effect size across samples. However, it is important to note that the I^2 statistic, often considered a better indicator of heterogeneity (Higgins & Thompson, 2002), indicated moderate heterogeneity in the effect sizes. Importantly, there was substantial overlap in the confidence intervals of each moderator group, and all encompassed zero as a possible value.

Forest plots for the meta-analyses of participants' accuracy on the letter "e" task and self-report ratings of effort, fatigue, difficulty, and frustration are presented in Appendix C (see Figs. C1–C5). We found large effects for the depletion condition on letter "e" task accuracy ($d = -1.82$, 95% CI [-1.98, -1.67]), and scores on effort ($d = 0.86$, 95% CI [0.68, 1.04]), difficulty ($d = 1.91$, 95% CI [1.70, 2.12]), and frustration ($d = 0.82$, 95% CI [0.67, 0.98]), but a substantially smaller effect for fatigue with confidence

intervals that included zero ($d = 0.09$, 95% CI [-0.03, 0.20]). Overall, these findings provide some evidence that the depletion version of the letter "e" task was more effortful and aversive than was the no-depletion version.

Discussion

The current report presents the first registered multilab replication of the ego-depletion effect. Results across 23 ($N = 2,141$) participating laboratories revealed small effect sizes for the ego-depletion effect on the primary and secondary dependent variables, RTV and mean RT for incongruent items on the MSIT. In addition, the 95% CIs for the effect sizes for the majority of laboratories' replications included the value of zero. The effects are substantially smaller than the ego-depletion effect size for RTV in the placebo condition of the Sripada et al.'s (2014) study ($d = 0.69$) that the present protocol was based on. The present effects are also much smaller than the uncorrected ego-depletion effect sizes reported in Hagger et al.'s (2010a) meta-analysis ($d = 0.62$) and Carter and colleagues' (2015) revision of the Hagger et al. meta-analysis in which 41% of the included studies were unpublished ($g = 0.43$), and bias-corrected meta-analytic estimates such as Carter et al.'s trim-and-fill analysis

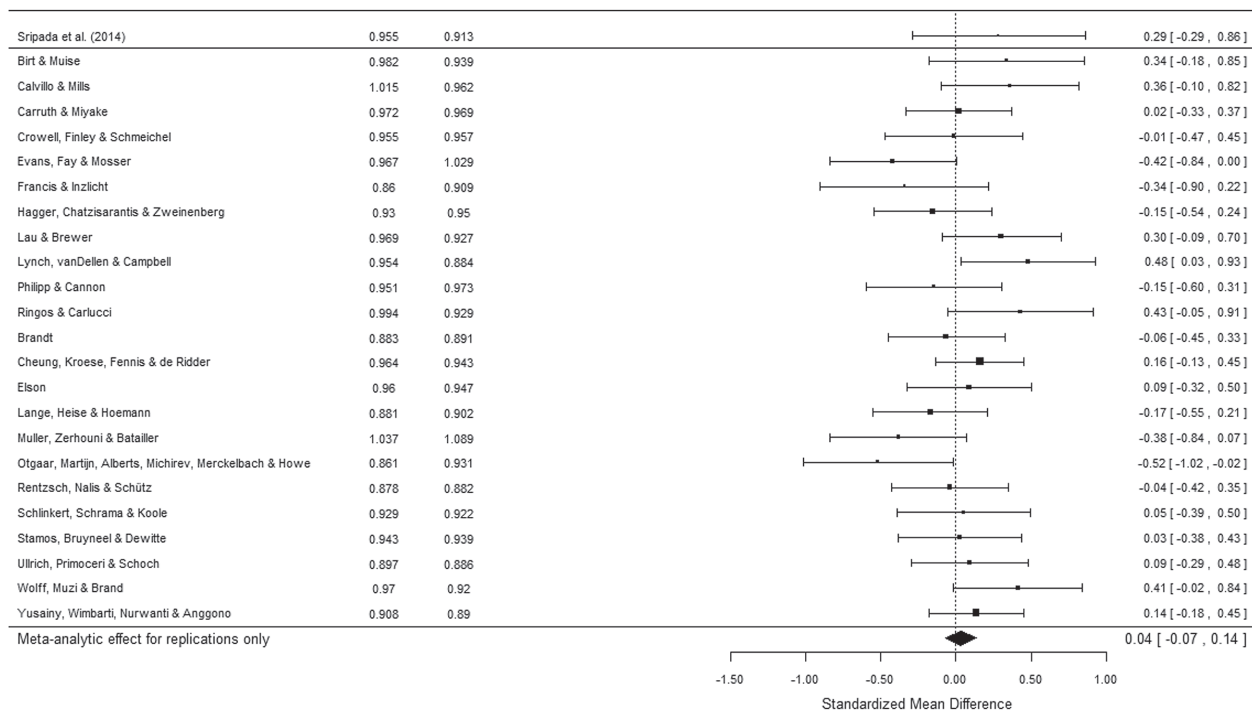


Fig. 2. Forest plot of the effect of depletion condition on reaction time (RT) expressed in seconds for the multisource interference task with larger, positive effect sizes indicating greater depletion. For each lab, the figure shows the mean RT scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% confidence intervals, and the standardized mean difference (Cohen's *d*) across depletion and control groups with 95% confidence intervals. The calculation of the overall meta-analytic effect size does not include data from Sripada, Kessler, and Jonides's (2014) study.

($g = 0.24$). However, the overall effect size of the present replications closely mirrors the regression-based estimate using the precision effect estimation with standard error technique reported by Carter et al. ($g = 0.003$). The results are consistent with a null effect for ego depletion for the current paradigm. There was moderate heterogeneity in the effect size across labs. A moderator analysis with laboratory language (English-speaking labs vs. non-English-speaking labs) revealed small differences in the effect across English-speaking and non-English-speaking labs, with the 95% CIs for the ego-depletion effect in both groups encompassing zero with moderate levels of heterogeneity.

An important issue in depletion experiments using sequential-task paradigms, including this study, is whether the initial task is sufficiently demanding to evoke a depletion effect. From the perspective of the limited resource theory that underpins the ego-depletion effect, the issue is whether the initial task depletes self-control sufficiently to impair performance on the second task. Indication of the extent of depletion after the first task is typically inferred from measures that assess the extent to which participants invested effort on the first task. In the current replication, performance on the letter "e" task and self-report measures indicated that the depletion version of the task was more demanding and evoked greater

perceptions of effort, difficulty, and frustration than the no-depletion version. This evidence provides some indication that the initial task was more demanding for participants allocated to the depletion condition relative to controls.

Do the current results suggest that the ego-depletion effect does not exist after all? Certainly the current evidence does raise considerable doubts given the close correspondence of the protocol to the standard sequential-task paradigm typically used in the literature, and the tightly-controlled tasks and protocol across multiple laboratories. Evidence from the current replication effort suggests that effect sizes observed in many tests of the depletion effect in the literature, including bias-uncorrected meta-analytic estimates, are inflated. In a recent commentary, Inzlicht, Gervais, and Berkman (2015) suggested that a range of estimates of the ego-depletion effect size derived from different meta-analytic estimation methods should be considered including: (a) the regression-based estimates reported by Carter et al. (2015), (b) the effect sizes derived from the studies with the 10 largest sample sizes in the meta-analyses, and (c) the effect size from Carter et al.'s (2015) meta-analysis that includes unpublished studies. Considering the variation in the estimates from the different sources, a definitive indication of the true ego-depletion effect

Table 2. Results of Meta-Analysis of Replications of Ego-Depletion Effect

Dependent variable	<i>d</i>	CI ₉₅		<i>SE</i>	<i>Q</i>	<i>p</i>	<i>I</i> ²
		LL	UL				
RTV							
Full sample	0.04	−0.07	0.15	.06	34.42	.045	36.08
English-speaking labs	0.14	−0.02	0.30	.08	14.38	.156	30.45
Non-English speaking labs	−0.04	−0.18	0.10	.08	16.88	.112	34.82
RT							
Full sample	0.04	−0.07	0.14	.05	33.40	.056	34.13
English-speaking labs	0.08	−0.09	0.24	.08	19.17	.038	47.84
Non-English speaking labs	0.00	−0.14	0.15	.07	13.82	.243	20.38
Letter “e” accuracy	−1.82	−1.98	−1.67	.08	50.65	.001	56.57
Self-report measures							
Effort	0.86	0.68	1.04	.09	84.72	< .001	74.03
Fatigue	0.09	−0.03	0.20	.06	36.76	.025	40.15
Difficulty	1.91	1.70	2.12	.11	90.27	< .001	75.63
Frustration	0.82	0.67	0.98	.08	66.51	< .001	66.92

Note. In all cases number of studies was 23. RTV = Reaction time variability on incongruent items of the multi-source interference task (MSIT), RT = Overall reaction time on incongruent items on the MSIT. *d* = averaged corrected standardized mean difference across ego-depletion and control groups; CI₉₅ = 95% confidence intervals of *d*; LL = Lower limit of confidence interval; UL = Upper limit of confidence interval; *SE* = Standard error of *d*; *Q* = Cochran's (1952) *Q* Statistic; *p* = Probability level for the *Q* statistics; *I*² = Higgins and Thompson's (2002) *I*² statistic.

remains elusive. However, adding the averaged effect size from the current analysis as an additional data point in this portfolio would appear to indicate that, at the very least, the bias-uncorrected effect size estimates derived from meta-analyses are likely to be substantially inflated. Furthermore, given the rigor with which the current replication was conducted, substantial weight should be attributed to its findings in such considerations.

A number of limitations that may affect the interpretation of the effect size generated in the current analysis should be noted. Although the tasks adopted in the current replication closely mirror those that have been used in previous ego-depletion experiments, they are not direct adaptations. For example, the depletion version of the letter “e” task did not include an initial period in which individuals familiarized themselves with the no-depletion version of the task used in the control group prior to engaging the depletion version. The initial period is supposed to induce a “habitual” response that participants would need to override when engaging in the more demanding depletion version (e.g., Fennis, Janssen, & Vohs, 2009). It could therefore be argued that the depletion version of the letter “e” task was not sufficient in inducing a response that had to be suppressed by participants—that is, suppressing the urge to respond to a letter “e” in favor of applying the conditional rules. However, in addition to Sripada et al.'s study, a number of sequential-task paradigm experiments in the literature reported using a letter “e” task without an initial “habit forming” period and

found depletion effects (e.g., Baumeister et al., 1998; Wan & Sternthal, 2008), and there are also variations of this task (such as Carter and McCullough's, 2013a, essay writing task without letters “a” and “n”) with no initial habit-formation period. Tasks such as the letter “e” task with complex rules and time pressure that requires a search for a letter and then making a rule-based decision on whether or not to respond will require the suppression of a tendency to make an immediate response. The use of a task without a “habit-forming” period is unlikely to have been a decisive factor in determining whether or not ego depletion was induced.

It is possible that the letter “e” task was sufficiently arduous but not of sufficient duration to deplete individuals' self-control resources. This is consistent with some preliminary evidence that task duration moderates the ego-depletion effect (Hagger et al., 2010a), although there is also evidence that longer duration may enhance self-control (Dang, Dewitte, Mao, Xiao, & Shi, 2013). In the current replication, the duration of the letter “e” task was identical to the task used by Sripada et al., who found it sufficient to induce depletion. Furthermore, the initial task duration of less than 10 minutes used in the current replication is typical in sequential-task experiments (Hagger et al., 2010a). Nevertheless, duration on the first task may serve to moderate ego depletion. This is in keeping with the premise that individuals need to engage in a sufficient period of effortful self-control to induce a depleted state. Future research that

systematically varies the duration of the initial task may be informative as to whether task duration can account for variation in ego-depletion findings (Lee, Chatzisarantis, & Hagger, 2016).

The MSIT used as the dependent self-control task here, though fit for its purpose as a response inhibition task that has been used previously in sequential-task paradigm experiments, also led to a high number of participant exclusions due to low accuracy. Although the instructions focused on the importance of correct responses, participants were also told to “go as quickly as you can,” so it may be that some participants may have attached high value to rapid responses over correct answers when responding, resulting in a speed-accuracy trade-off. However, the exclusion rate in the depletion group was not significantly greater than the rate in the no-depletion group, allaying concerns of bias as a result of greater error rates in the depletion group. Another concern is that participants excluded for low accuracy on the MSIT task might have been more vulnerable to depletion. However, our overall results do not differ when the participants with accuracy rates below criterion levels are included (see Appendix B).

An important consideration when evaluating the evidence for the ego-depletion effect is that the effect has been tested in multiple experiments using an array of different initial and dependent tasks in the sequential-task paradigm. This is consistent with the underlying hypothesis that self-control performance is governed by a generalized resource that is domain general. In other words, engaging in a task in one domain of self-control such as impulse suppression will lead to impaired performance on a task in another domain such as thought or emotional control. Although the current replication of the effect using a standardized paradigm and two impulse control tasks provides good evidence of a null ego-depletion effect, further coordinated replication efforts adopting different tasks from multiple domains would provide additional converging evidence that the depletion effect is null, a position that has been advocated elsewhere (Carter et al., 2015; Hagger & Chatzisarantis, 2014).

Finally, we note the nontrivial, moderate levels of heterogeneity in the ego-depletion effect size across laboratories that cannot be attributed to sampling error alone. This is indicative of some instability in the effect size across labs. One possible cause of the heterogeneity is the presence of moderators. For example, cultural differences of participants from the different national groups may have influenced responses to the tasks—perhaps, for example, influencing the amount of effort that participants invested in the tasks. It is also possible that the implementation of the experimental procedure varied across the labs—the stringent specification of the

experimental protocol and methods notwithstanding. Previous multilab registered replication reports also observed substantial heterogeneity in some, but not all, of the meta-analyses of the replicated effects across labs (Eerland et al., 2016; Klein et al., 2014). The presence of substantial heterogeneity in some effects may provide useful information on the replicability of experimental results in psychological science. Preregistration and strict specification of procedures in replication projects is aimed at restricting method variance across labs. If substantial unattributed variability in effects remains with this level of stringency and control, then the variability would likely be more substantive without such controls. Journal editors should therefore demand the highest levels of clarity of reporting and precision in study descriptions, including making complete materials and data freely available, in order to ensure that research findings can be judged appropriately in the context of the methods used and that results can be replicated with the highest possible levels of precision.

Conclusion

Results from the current multilab registered replication of the ego-depletion effect provide evidence that, if there is any effect, it is close to zero. When looking at the converging evidence from meta-analyses for the effect, including those that correct for bias, evidence seems to suggest that estimates of the size of the depletion effect should, at the very least, be revised downwards from the effect size reported in bias-uncorrected meta-analyses (Hagger et al., 2010a). Although the current analysis provides robust evidence that questions the strength of the ego-depletion effect and its replicability, it may be premature to reject the ego-depletion effect altogether based on these data alone. Of course, the current replication provides an important source of data with regard to the effect given it is based on a preregistered design with data from multiple labs, but we recognize it is only one source. We have outlined possible avenues as to how the research community can move the field forward in providing additional data for the depletion effect and exploring the possibility of converging evidence from multiple replication efforts across different depletion domains.

It is also important to note that the current replication speaks little to the underlying mechanism for the ego-depletion effect. Numerous alternative explanations have been proposed that challenge the “strength” or resource depletion model (Beedie & Lane, 2011; Evans, Boggero, & Segerstrom, 2015; Giacomantonio, Jordan, Fennis, & Panno, 2014; Inzlicht & Schmeichel, 2012; Inzlicht, Schmeichel, & Macrae, 2014; Kotabe & Hofmann, 2015), and research identifying the underlying neural processes may shed light on the processes that underpin ego

depletion (Heatherton & Wagner, 2011; Hedgcock, Vohs, & Rao, 2012; Inzlicht & Gutsell, 2007; Kool, McGuire, Wang, & Botvinick, 2013; Loftus, Yalcin, Baughman, Vanman, & Hagger, 2015; Schel, Ridderinkhof, & Crone, 2014). We are also aware of competing literatures such as research on mental fatigue and vigilance (e.g., Gergelyfi, Jacob, Olivier, & Zénon, 2015; Roy, Charbonnier, & Bonnet, 2014) that have yet to be formally unified with the literature on ego depletion. The literature on mental fatigue, for example, suggests that self-regulatory failure is a real phenomenon, but it may take longer to materialize. This may tally with findings of the current replication, which revealed a null meta-analytic effect size of depletion condition on subjective measures of fatigue across studies. Although we note that fatigue ratings were uncorrelated with the ego-depletion effect size for RT and RTV across studies, a lack of an effect of depletion on fatigue may indicate that although the task was sufficiently arduous, as indicated by difficulty, effort, and frustration ratings, it may not have been of sufficient duration or intensity to result in sufficient fatigue, a candidate proxy measure of depletion. We call for further coordinated research programs and syntheses that explore the possible mechanisms for the effect and, particularly, moderating variables and parameters of the sequential task paradigm that may explain variability in depletion effect sizes across studies (Lee et al., 2016), and analogs that may assist in mechanistic explanations for the effect.

Appendix A. Individual Lab Details

Angela R. Birt, Mount Saint Vincent University, Canada
 Megan Muise, Mount Saint Vincent University, Canada
 OSF: <https://osf.io/qbu3d/>

Participants ($N = 110$, men = 17, women = 93, M age = 21.7 years, $SD = 5.0$) were recruited from an undergraduate participant pool at Mount Saint Vincent University, Halifax, Nova Scotia, Canada. The participants were enrolled in an undergraduate degree program across a variety of disciplines and participated in the study for course credit. Although no participants were excluded from the final analysis because they did not follow the instructions ($n = 0$), participants were excluded because they did not meet the specified inclusion criteria for first-spoken language ($n = 6$), did not meet the specified age criteria (18-30 years; $n = 5$), and/or their performance ($n = 46$) on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. (Note that the criteria for exclusion were not mutually exclusive; i.e., some participants were excluded

because they did not meet more than one criterion.) The final sample ($N = 59$, men = 7, women = 52, M age = 20.81 years, $SD = 2.67$) comprised 31 participants in the hard letter “e” (ego-depletion) condition and 28 participants in the easy letter “e” (control) condition. Megan Muise, Dayna Bell, T-Jay Anderson, and Kayla Douglas served as the experimenters, and all were naïve to the purpose of the experiment with the exception of Megan Muise, who played a significant role in carrying out the replication. None of the experimenters were blinded to condition assignment because they read out instructions to the participants. To check whether they remained naïve to the purpose of the experiment, those who were initially naïve were questioned at the end of data collection about the overall purpose and potential results of the study. Their answers indicated that they were unaware until the end. We deviated from our preregistered plan in that we did not collect data on 50 participants per condition after exclusions. This transpired because we administered the experiment with *E-Prime 2.0* Run Time software, which does not include the data extraction function, and there was no opportunity to run additional participants once the data were received and data analyses were conducted.

Mark J. Brandt, Tilburg University, the Netherlands
 OSF: <https://osf.io/x3y9b/>

Participants ($N = 165$, men = 38, women = 127, M age = 19.8 years, $SD = 1.6$) were recruited from an undergraduate participant pool at Tilburg University. All participants were enrolled in the psychology bachelor program and participated in the study for course credit. Twenty participants were excluded from the final analysis because they did not meet the specified inclusion criteria for first-spoken language ($n = 17$) and age ($n = 2$). One additional participant was excluded prior to analysis because s/he reported getting only 3 hours of sleep the previous night. A further 33 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 102$, men = 22, women = 80, M age = 19.6 years, $SD = 1.5$) comprised 48 participants in the hard letter “e” (ego-depletion) condition and 54 participants in the easy letter “e” (control) condition. Joey Zagers, Koen Grootswagers, Geert Telkamp, Femke Kortekaas, Joeri Wissink, Danielle van Dijl, and David Lacle served as the experimenters and were not blind to condition assignment. Our procedures followed the approved protocol and did not deviate from our preregistered plan with the exception of a few minor deviations. First, we replaced the participant

with 3 hours of sleep (Participant 72) with an additional participant in Participant 72's condition. Second, during the final hour of data collection, we came to the end of one of the 50 participant blocks that we were running. At the end of the 50, the next participant (participant 151) should have been run to replace an excluded participant from the prior block of 50. However, due to a miscommunication, this did not occur and the last participant was run as the beginning of the next block of 50. Finally, due to experimenter error, Participants 7 and 145 did not receive the questionnaire, which explains the slightly smaller sample size for these analyses.

Dustin P. Calvillo, California State University San Marcos, USA

Nicole V. Mills, California State University San Marcos, USA

OSF: <https://osf.io/dj2pf/>

Participants ($N = 146$, men = 42, women = 104, M age = 20.4 years, $SD = 3.5$) were recruited from an undergraduate participant pool at California State University San Marcos. All participants were enrolled in lower division psychology courses and participated in the study for course credit. Thirteen participants were excluded from the final analysis because they did not meet the specified inclusion criteria for first-spoken language ($n = 12$), and age ($n = 1$). A further 58 participants were excluded because their performance on the letter "e" task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 75$, men = 20, women = 55, M age = 20.2 years, $SD = 2.5$) comprised 36 participants in the hard letter "e" (ego-depletion) condition and 39 participants in the easy letter "e" (control) condition. Derrick Ocampo, Rachael Van Gundy, Jesse Marriott, Briana Peralta, and Patrick Alarcon served as the experimenters, and they were not blind to condition assignment. Our procedures followed the approved protocol and did not deviate from our pre-registered plan.

Nicholas P. Carruth, University of Colorado Boulder, USA
Akira Miyake, University of Colorado Boulder, USA

OSF: <https://osf.io/ps2rc/>

Participants ($N = 185$, men = 103, women = 81, other = 1, M age = 19.5 years, $SD = 1.8$) were recruited from an undergraduate participant pool at the University of Colorado Boulder. All participants were enrolled in a General Psychology course and participated in the study for course credit. Our stopping rule for data collection was either a total of 200 usable subjects (with 100 in each

condition) or the end of the data collection period (May 1, 2015). Subjects were run in blocks of 20 randomized and predetermined condition assignments (10 in each condition) until the end of the data collection period. Seven participants were excluded from the final analysis because they did not meet the specified inclusion criteria for first-spoken language. An additional 52 subjects were excluded because they did not meet the project-wide prespecified inclusion criteria based on the performances on the letter "e" task and the MSIT task (i.e., below 80% accuracy and mean RT and RTV values outside 2 SD s of the sample mean on the MSIT). The final sample ($N = 126$, men = 72, women = 53, other = 1, M age = 19.6, $SD = 1.9$) comprised 55 participants in the hard letter "e" (ego-depletion) condition and 71 participants in the easy letter "e" (control) condition. Eight undergraduate research assistants served as the primary experimenters for this study, and they were all naive to the purpose of the experiment. This was verified by requiring the experimenters to submit written responses to what they believed the purpose of the study was after the data collection process was completed. None were able to identify the purpose accurately. In addition, Nicholas Carruth also served as an experimenter and collected the data from a small number of participants ($n = 16$, relatively equally distributed between the ego-depletion [$n = 7$] and the control condition [$n = 9$]). As the lead investigator at our research site, however, he was not naive to the purpose of the experiment. Mckendra Cramer, Breann Donnelly, Emily Gavel, Keely Mckelligott, Kimberly Rivera, Donna Ty, Samantha Williams, and Adam Winter served as the experimenters, and they were not blind to condition assignment because they read out instructions to the participants. Debriefing forms were kept in preconcealed envelopes to keep the undergraduate experimenters blind to the purpose of the study. These forms explained the purpose of the experiment, asked participants not to discuss the study with their peers, and were given out at the end of the study. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Tracy T. L. Cheung, Utrecht University, the Netherlands
Floor M. Kroese, Utrecht University, the Netherlands
Bob M. Fennis, University of Groningen, the Netherlands
Denise T. D. De Ridder, Utrecht University, the Netherlands

OSF: <https://osf.io/daegv/>

Participants ($N = 204$, men = 93, women = 111, M age = 21.5 years, $SD = 2.4$) were recruited from an undergraduate participant pool at Utrecht University. Participants who were enrolled in the Psychology undergraduate

program participated in the study for course credit or for €6 (if they were not undergraduate psychology students). Twenty-three participants were excluded from the final analysis because their performance in the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. Another participant was excluded because their MSIT performance data did not save due to a computer error. The final sample ($N = 181$, men = 79, women = 102, M age = 21.5 years, $SD = 2.2$) comprised 89 participants in the hard letter “e” (ego-depletion) condition and 92 participants in the easy letter “e” (control) condition. Tracy Cheung and Jantine van Soolingen served as experimenters. Van Soolingen conducted the experiment and was initially naive about the true purpose of the experiment. Van Soolingen was not blind to condition assignment because she read out instructions to the participants, and at the end of data collection she also revealed that she learned about the true purpose of the experiment when she debriefed participants. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Adrienne Crowell, Texas A&M University, USA
 Anna Finley, Texas A&M University, USA
 Brandon J. Schmeichel, Texas A&M University, USA
 OSF: <https://osf.io/8j6yv/>

Participants ($N = 130$, men = 40, women = 90, M age = 18.9 years, $SD = 0.8$) were recruited from an undergraduate participant pool at Texas A&M University. The participants were enrolled in Introduction to Psychology and participated in the study for course credit. Fifty-four participants were excluded from the final analysis because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. Two participants were excluded due to experimenter error, and one participant was excluded due to computer error. The final sample ($N = 73$, men = 20, women = 53, M age = 18.9 years, $SD = 0.9$) comprised 34 participants in the hard letter “e” (ego-depletion) condition and 39 participants in the easy letter “e” (control) condition. Josh Cook, Adrienne Crowell, Anna Finley, Yvette Ibarra, and Laney Rowe served as the experimenters. Cook, Ibarra, and Rowe were naive to the purpose of the experiment and ran the majority of the participants overall ($N = 127$) and the participants included in the final analysis ($N = 70$). None of the experimenters were blinded to condition assignment because they read out instructions to the participants. We deviated from our preregistered plan in the following way: experimenters did not run two participants through the practice trials and were excluded from analyses (see above).

Malte Elson, Ruhr University Bochum, Germany
 OSF: <https://osf.io/uh5ax/>

Participants ($N = 106$, men = 32, women = 74, M age = 23.3 years, $SD = 3.1$) were recruited through messages to student email lists, Facebook groups, and posters on campus of Ruhr University Bochum. All participants were enrolled as Bachelor or Master students and received €7 for their participation in the study. Two participants were excluded from the final analysis because they did not meet the specified inclusion criteria for age. Another participant was excluded due to an error in the experimental procedure. A further 14 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 90$, men = 27, women = 63, $M_{age} = 22.9$ years, $SD = 2.7$) comprised 42 participants in the hard letter “e” (ego-depletion) condition and 48 participants in the easy letter “e” (control) condition. Malte Elson served as the experimenter and ran all participants. He was not naive to the purpose of the experiment and was not blinded to condition assignment because he read out instructions to the participants. His procedure followed the approved protocol and did not deviate from the preregistered plan.

Jacqueline R. Evans, Florida International University, USA
 Benjamin A. Fay, Florida International University, USA
 Alexandra E. Mosser, Florida International University, USA
 OSF: osf.io/7bneu

Participants ($N = 167$, men = 56, women = 111, M age = 21.1 years, $SD = 2.8$) were recruited from an undergraduate participant pool at Florida International University. All participants were enrolled in undergraduate psychology courses and participated in the study for course credit. Four participants were excluded from the final analysis because they did not meet the specified inclusion criteria for first-spoken language ($n = 3$) and age (18–30 years; $n = 1$). Seventy-four participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. In total, 78 participants were excluded (1 participant was excluded for both not meeting the first-spoken language criteria, as well as falling below the required accuracy performance, and 1 participant was excluded because the data was not recorded properly by an experimenter). The final sample comprised 40 participants in the hard letter “e” (ego-depletion) condition and 49 participants in the easy letter “e” (control) condition. Julio Martin, Giuliana

Kunzle, Jessica Carvajal, and Orlando Olano served as the experimenter(s), and were naive to the nature of the study. For all experimenters, naivety was checked at the beginning and end of study involvement by asking them to complete an online survey, which inquired about their knowledge of several social psychological phenomena, including ego-depletion. Experimenters were considered naive to the nature of the study if they did not indicate familiarity or understanding (ability to explain to researchers) of the concept of ego-depletion. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Zoë Francis, University of Toronto at Scarborough, Canada
Michael Inzlicht, University of Toronto at Scarborough, Canada

OSF: <https://osf.io/2hxzr/>

We recruited participants ($N = 140$, men = 41, women = 99, M age = 19.2 years, $SD = 2.1$) from an undergraduate participant pool at University of Toronto at Scarborough. The participants were enrolled in Introduction to Psychology and participated in the study for course credit. One participant was excluded from all analyses because he guessed the hypothesis of the experiment, and one participant was excluded due to not having done the MSIT practice trials. Twenty-five participants did not meet the specified inclusion criteria for first-spoken language (12 of those were over six when they learned English, 13 had unknown English nativity) and 3 participants were slightly outside of the required age range (one 31 years old, and two 17 year olds), so these non-native-English participants were included in a secondary reported analysis, if they met the MSIT accuracy. A total of 80 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT (these 80 exclusions included the 3 participants who had already been excluded due to being under 18 or not having completed the practice MSIT). The final sample (following all exclusion criteria) comprised 23 participants in the hard letter “e” (ego-depletion) condition and 28 participants in the easy letter “e” (control) condition ($N = 51$). Two undergraduate research assistants, Clarence Kwong and Jacqueline Conway, served as the experimenters and were not blind to condition assignment. We deviated from our preregistered plan in the following ways. Six of the participants included in the final analysis did the experiment with more than one other participant. Despite collecting 140 participants, we are also well below our expected number of participants ($n = 51$) due to a high frequency of people

misunderstanding or underperforming on the MSIT, as well as one overaged participant, two underaged participants, and many without confirmed English nativity.

Martin S. Hagger, Curtin University, Australia

Nikos L. D. Chatzisarantis, Curtin University, Australia

Maria Zwienenberg, Curtin University, Australia and University of Bordeaux, France

OSF: <https://osf.io/quwx9/>

Participants ($N = 144$, men = 28, women = 116, M age = 20.8 years, $SD = 4.6$) were recruited from an undergraduate participant pool at Curtin University. All participants were enrolled in an undergraduate degree program in psychology and participated in the study for course credit. Twenty-six participants were excluded from the final analysis because they did not meet the specified inclusion criteria for first-spoken language ($n = 19$) and age ($n = 7$). A further 17 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 101$, men = 21, women = 80, M age = 20.0 years, $SD = 2.4$) comprised 46 participants in the hard letter “e” (ego-depletion) condition and 55 participants in the easy letter “e” (control) condition. Maria Zwienenberg, Nikos L. D. Chatzisarantis, and Martin S. Hagger served as the experimenters. Zwienenberg was naive to the purpose of the experiment and ran the majority of the participants overall ($n = 111$) and the participants included in the final analysis ($n = 78$). None of the experimenters were blinded to condition assignment because they read out instructions to the participants. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Florian Lange, Hannover Medical School, Germany

Elke Heise, Technische Universität Braunschweig, Germany
Henrik Hoemann, Technische Universität Braunschweig, Germany

OSF: <https://osf.io/93nuz/>

We recruited participants ($N = 120$, men = 45, women = 75, M age = 21.9 years, $SD = 2.5$) from an undergraduate participant pool at Technische Universität Braunschweig. The participants were enrolled in courses from various fields of study (e.g., psychology, engineering, mathematics) and participated in the study for partial course credit or payment of €10. Fourteen participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of

the sample mean on the MSIT. The final sample ($N = 106$, men = 40, women = 66, M age = 21.9 years, $SD = 2.6$) comprised 54 participants in the hard letter “e” (ego-depletion) condition and 52 participants in the easy letter “e” (control) condition. Henrik Hoemann, Felix Burgdorf and Veronika Drößler served as the experimenters and were not blind to condition assignment. Experimenters were asked before and after data collection whether they had noticed any difference between the hard and the easy letter “e” condition. All of them indicated that they had noticed that one task was more difficult than the other. Being asked about their expectations with regard to the results (before and after data collection), none of them indicated to have a strong belief concerning the strength or direction of any possible effect. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Kevin Lau, Arizona State University, USA
Gene A. Brewer, Arizona State University, USA
OSF: <https://osf.io/sp4ey/>

Participants ($N = 132$, men = 62, women = 70, M age = 19.4 years, $SD = 1.8$) from an undergraduate participant pool at Arizona State. The participants were enrolled in Introduction to Psychology and participated in the study for course credit. Participants ($n = 1$) were excluded from the final analysis because they did not follow the instructions ($n = 1$), did not meet the specified inclusion criteria for first-spoken language ($n = 0$), and age (18–30 years). 32 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample comprised 47 participants in the hard letter “e” (ego-depletion) condition and 52 participants in the easy letter “e” (control) condition. Kevin Lau and Aza Maltai served as the experimenters and were not blind to condition assignment. Participant numbers 1 to 28 were assigned to conditions based on an alternating order (i.e., Participant 1 in the easy condition, Participant 2 in hard, Participant 3 in easy, and so on). Participants numbers 101 to 204 were assigned based on a previously randomized list. Other than this, our procedures followed the approved protocol and did not deviate from our preregistered plan.

Bridget P. Lynch, University of Georgia, USA
Michelle R. vanDellen, University of Georgia, USA
W. Keith Campbell, University of Georgia, USA
OSF: <https://osf.io/6zxc4/>

Participants ($N = 172$, men = 48, women = 124, M age = 19.1 years, $SD = 1.0$) were recruited from an undergraduate participant pool at the University of Georgia. The participants were enrolled in introductory psychology and participated in the study for credit toward a course requirement. Participants ($n = 93$) were excluded from the final analysis for the following reasons: They did not meet the specified inclusion criteria for first spoken language ($n = 10$), they experienced a computer or experimenter error ($n = 7$; see lab log), they indicated in the debriefing that they knew the true nature of the experiment ($n = 14$; see lab log), or their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT ($n = 62$). The final sample ($N = 79$, men = 17, women = 62, M age = 19.1, $SD = 0.9$) comprised 42 participants in the hard letter “e” (ego-depletion) condition and 37 participants in the easy letter “e” (control) condition. Bridget Lynch, Ana Moldoveanu, Sophia Huynh, Sarah Kirschbaum, and Molly Minnen served as the experimenter(s), and all but Bridget were blind to condition assignment. Lynch ran 7 participants, only 2 of which were included in the final analysis. Our procedures followed the approved protocol, but deviated from preregistered plan in the following ways. First, a fifth experimenter (Bridget) was added—as a graduate student she was not blind to the experiment (Bridget was added because the other experimenters all had the flu that week), and second, only 172 participants of the proposed 180 participants were collected because our semester ended before we could reach our goal of 180 and for the same reason only 27.9% of our overall sample was male (relative to the 30% we were aiming for as per our protocol).

Dominique Muller, Université Grenoble-Alpes, France
Oulmann Zerhouni, Université Grenoble-Alpes, France
Cédric Batailler, Université Grenoble-Alpes, France
OSF: <https://osf.io/6zsrt/>

We recruited participants ($N = 111$, men = 29, women = 82, M age = 20.5 years, $SD = 2.2$) from an undergraduate participant pool at University of Grenoble-Alpes. The participants were enrolled in a study on word, number recognition, and RT. The first 31 participants received course credit and the rest of the sample received €10 for their participation. Participants ($n = 2$) were excluded from the final analysis because they did not follow the instructions ($n = 1$) and did not meet the specified inclusion criteria for first-spoken language ($n = 1$). In addition, 33 participants were excluded because their performance

on the letter “e” task or the MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample comprised 32 participants in the hard letter “e” (ego-depletion) condition and 46 participants in the easy letter “e” (control) condition. Cédric Batailler and Camille Piollet served as the experimenter(s) and were blind to condition assignment. For those experimenters who were initially blind, blinding was done by giving a different and unrevealing name to both files (“easy” and “hard”). Our procedures followed the approved protocol and did not deviate from our preregistered plan, except that we recruited a little more than the planned 100 participants because more registered for our study

Henry Otgaar, Maastricht University, the Netherlands
 Carolien Martijn, Maastricht University, the Netherlands
 Hugo Alberts, Maastricht University, the Netherlands
 Alexej Michirev, Maastricht University, the Netherlands
 Harald Merckelbach, Maastricht University, the Netherlands
 Mark L. Howe, City University London, UK
 OSF: <https://osf.io/jpnkh/>

We recruited participants ($N=100$, men = 14, women = 86, M age = 21.6 years, $SD = 2.5$) from an undergraduate participant pool at Maastricht University. The participants were bachelor psychology students and participated in the study for payment of €7.50. Participants ($n = 2$) were excluded from the final analysis because of an error in saving data in *E-Prime*. In addition, 29 participants were excluded because their performance on the letter “e” task or the MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample comprised 25 participants in the hard letter “e” (ego-depletion) condition and 44 participants in the easy letter “e” (control) condition. Alexej Michirev served as the experimenter. Because the experimenter read the instruction to participants, he was aware who received the ego depletion or control condition and this deviated from the protocol. For the rest, our procedures followed the approved protocol.

Michael C. Philipp, Massey University, New Zealand
 Peter R. Cannon, Massey University, New Zealand
 OSF: <https://osf.io/nqyb3/>

Participants ($N = 86$, men = 27, women = 59, M age = 22.7 years, $SD = 3.9$) were recruited from local student job search websites and paper notices placed on local noticeboards around the Massey University campus in Palmerston North, New Zealand. Participants were given

an NZD\$10 grocery voucher in thanks for their participation. All participants satisfactorily followed the instructions and met the specified inclusion criteria of having English as their first-spoken language and being between 18 and 30 years old. Eleven participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample comprised 38 participants in the hard letter “e” (ego-depletion) condition and 37 participants in the easy letter “e” (control) condition. Natalie Nikora, Olivia Sievwright, Katie Knapp, Adam Burston, and Randi Nehls served as the experimenters. Experimenter blinding was achieved, in part, by having one experimenter administer the letter “e” task and the other administer the MSIT task. This resulted in the experimenter administering the MSIT task being unaware of which version of the letter “e” task had been previously administered to each participant. Experimenters were also blind to the focal dependent variable of the study. At the conclusion of data collection none of the experimenters guessed that the primary measure of the MSIT task was RTV. We deviated from the procedures of our preregistered plan only in that some of our experimenters differed from those named in the preregistration. The other procedures were followed according to our preregistered plan

Katrin Rentzsch, University of Göttingen and University of Bamberg, Germany
 Dario Nalis, University of Bamberg, Germany
 Astrid Schütz, University of Bamberg, Germany
 OSF: <https://osf.io/t8ycs/>

We recruited participants ($N = 122$, men = 45, women = 77, M age = 22.1 years, $SD = 2.3$) from an undergraduate participant pool at the University of Bamberg, Germany. Participants were recruited via email or blackboard messages and participated in the study for either partial course credit ($n = 14$) or payment of €7 ($n = 107$). One participant refused compensation for participation. Two participants were excluded from the final analysis because of an experimenter error ($n = 1$) or because the person did not meet the inclusion criterion of having German as a mother tongue ($n = 1$). Both of these excluded participants had been assigned to the easy letter “e” (control) condition. Seventeen participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample comprised 51 participants in the hard letter “e” (ego-depletion) condition and 52 participants in the easy

letter “e” (control) condition. Martina Haas and Eva Pfister served as the experimenters and were not blind to condition assignment. However, the experimenters were naive to the implications of the conditions and the hypotheses. Blinding was checked at the end of the study by having the experimenters provide their thoughts on what the implication of the conditions and the hypotheses were. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Lara Ringos, Loyola University Maryland, USA
 Marianna Carlucci, Loyola University Maryland, USA
 OSF: <https://osf.io/s9uvc/>

Participants ($N = 100$, men = 24, women = 76, M age = 19.76 years, $SD = 1.65$) were recruited from an undergraduate participant pool at Loyola University Maryland. All participants were enrolled in an undergraduate degree program in psychology and participated in the study for course credit. One participant was excluded from the final analysis due to not following instructions and another was excluded due to a computer malfunction during the experiment. An additional 30 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 68$, men = 15, women = 53, M age = 19.9 years, $SD = 1.9$) comprised 32 participants in the hard letter “e” (ego-depletion) condition and 36 participants in the easy letter “e” (control) condition. Theresa Tokar, Caitlin Romano, Kaitlin Cassidy, Miriam Mckiney and Emily Devaney served as the experimenters. All of the experimenters were blind to the purpose of the experiment. None of the experimenters were blinded to condition assignment because they read out instructions to the participants. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Caroline Schlinkert, Vrije Universiteit Amsterdam, The Netherlands
 Michel Schrama, Vrije Universiteit Amsterdam, The Netherlands
 Sander L. Koole, Vrije Universiteit Amsterdam, The Netherlands
 OSF: <https://osf.io/ybqpg/>

Participants ($N = 108$, men = 35, women = 73, M age = 20.7 years, $SD = 2.7$) were recruited from an undergraduate participant pool at Vrije Universiteit Amsterdam. All participants were enrolled in an undergraduate degree program in psychology and participated in the study for course credits or monetary reward. Participants ($n = 3$)

were excluded from the data analysis, because they did not receive the instructions in the right manner. Twenty-six participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 79$, men = 27, women = 52) consisted of 36 participants in the hard letter “e” (ego-depletion) condition and 43 participants in the easy letter “e” (control) condition. Isabel van Oorschot and Joyce van Brecht served as the experimenter(s), and were blinded to the condition assignment and the purpose of the study. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Angelos Stamos, KU Leuven, Belgium
 Sabrina Bruyneel, KU Leuven, Belgium
 Siegfried Dewitte, KU Leuven, Belgium
 OSF: <https://osf.io/sz65p/>

Participants ($N = 117$, men = 58, women = 59, M age = 20.5 years, $SD = 2.8$) were recruited from an undergraduate participant pool at KU Leuven. Participants were enrolled in various undergraduate programs and participated in the study for course credits or a payment of €6. Two participants were excluded from the final analysis because they did not meet the specified inclusion criteria for the age limit. Twenty two participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 93$, men = 44, women = 49, M age = 20.2 years, $SD = 1.9$) comprised 43 participants in the hard letter “e” (ego-depletion) condition and 50 participants in the easy letter “e” (control) condition. Sientje Palmans, Tatjana Dessers, Mitte Scheldeman, and Suzanne Bauwens served as the experimenters. They were naive to the purpose of the experiment. The experimenters were initially blind to condition assignment but after training in the step-by-step procedure all of them figured out that one condition was more difficult than the other. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Gustav Tinghög, Linköping University, Sweden
 Lina Koppel, Linköping University, Sweden
 OSF: <https://osf.io/yi5fm/>

Participants ($N = 102$, men = 66, women = 36, M age = 23.3 years, $SD = 2.6$) were recruited from a participant pool at Linköping University. The participants participated in the study for payment of 100 SEK (approx-

mately \$12 USD). Two participants were excluded from the final analysis because they did not meet the specified inclusion criteria for age (18–30 years). An additional 18 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 82$, men = 52, women = 30, M age = 23.1 years, $SD = 2.3$) comprised 40 participants in the hard letter “e” (ego-depletion) condition and 42 participants in the easy letter “e” (control) condition. Lina Koppel served as the experimenter, and was not blind to condition assignment. Our procedures followed the approved protocol and did not deviate from our pre-registered plan.

Johannes Ullrich, University of Zurich, Switzerland
 Pierpaolo Primoceri, University of Zurich, Switzerland
 Sarah Schoch, University of Zurich, Switzerland
 OSF: <https://osf.io/kp4xd/>

Participants were undergraduate students from the University of Zurich ($N = 121$, men = 38, women = 83, M age = 23.0 years, $SD = 2.7$). They participated in the study for course credit or a payment of CHF 15. Six participants were excluded from the final analysis because they did not follow the instructions ($n = 2$), did not meet the specified inclusion criteria for first-spoken language ($n = 3$), or because no data were recorded due to an accidental computer restart during the MSIT task ($n = 1$). Of the remaining participants, 12 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 103$, men = 32, women = 71, M age = 23.0 years, $SD = 2.7$) comprised 50 participants in the hard letter “e” (ego-depletion) condition and 53 participants in the easy letter “e” (control) condition. Pierpaolo Primoceri and Sarah Schoch served as the experimenters and were not blind to condition assignment. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Wanja Wolff, Potsdam University, Germany
 Milena Muzi, Potsdam University, Germany
 Ralf Brand, Potsdam University, Germany
 OSF: <https://osf.io/25weu/wiki/home/>

Participants ($N = 111$, men = 55, women = 56, M age = 23.6 years, $SD = 2.5$) were recruited from an undergraduate participant pool at the University of Potsdam. The participants were enrolled in an introductory course at

the department of Sports and Exercise Psychology and participated in the study for course credit or voluntarily. Participants ($n = 2$) were excluded from the final analysis because the experimenter administered the task incorrectly ($n = 1$) and technical errors in saving the data ($n = 1$). 22 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 87$, men = 41, women = 46, M age = 23.5, $SD = 2.3$) comprised 38 participants in the hard letter “e” (ego-depletion) condition and 49 participants in the easy letter “e” (control) condition. Marlon Fedke, Georg Hetland, Richard Heinrich, Lisa Häfker, and Jessika Fuhr served as the experimenters and were naive to the purpose of the experiment. None of the experimenters were blinded to condition assignment because they read out instructions to the participants. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Cleoputri Yusainy, Brawijaya University, Indonesia
 Supra Wimbarti, Gadjah Mada University, Indonesia
 Ratri Nurwanti, Brawijaya University, Indonesia
 Calvin Octavianus Anggono, Brawijaya University, Indonesia
 OSF: <https://osf.io/ptzmmh/>

Participants ($N = 200$, men = 100, women = 100, M age = 20.6 years, $SD = 1.1$) were undergraduate students at Gadjah Mada University participating for payment of US\$5. Two participants were excluded from the final analysis due to noncompliance with instructions. A further 42 participants were excluded because their performance on the letter “e” task and MSIT fell below 80% accuracy or had mean RT or mean RTV values that fell outside two standard deviations of the sample mean on the MSIT. The final sample ($N = 156$, men = 63, women = 73, M age = 20.6 years, $SD = 1.1$) comprised 82 participants in the hard letter “e” (ego-depletion) condition and 74 participants in the easy letter “e” (control) condition. Four research assistants served as the experimenters and were blind to condition assignment. Blinding was checked at the end of their running by asking the assistants about the research hypotheses. Our procedures followed the approved protocol and did not deviate from our preregistered plan.

Appendix B. Supplementary Analyses

Consistent with the original study by Sripada, Kessler, and Jonides (2014), we excluded participants whose accuracy on the letter “e” and MSIT tasks in the sequential-task

experiments fell below 80%. This inclusion criterion resulted in relatively high rates of participant exclusion across participating labs. As a consequence, we conducted post hoc analyses to assess the extent to which potential exclusions may have biased the sample and influenced the detection of an ego-depletion effect. We conducted two analyses. First, we conducted an analysis of rates of exclusion due to accuracy across depletion and no-depletion groups to establish whether exclusion rates were greater in one condition. Higher exclusion rates in the depletion condition may suggest that participants with low accuracy would be more vulnerable to depletion and eliminating them would reduce the probability of detecting an ego-depletion effect. We compared rates of exclusion due to accuracy rates across conditions using chi-square analysis in each laboratory individually and in the total sample. Results are presented in Table B1. Results indicated five labs in which the exclusion rates were statistically significantly different across conditions.

In a second analysis, we computed the meta-analytic effect size for the ego-depletion effect across the 23 labs'

results including data of participants previously excluded for accuracy. Forest plots and overall effects of the analysis for RTV and RT are presented in Figures B1 and B2, respectively. Results revealed small averaged sample-weighted effect sizes for the mean RTV ($d = 0.004$, 95% CI $[-0.07, 0.08]$) and RT ($d = 0.08$, 95% CI $[0.01, 0.16]$). The CIs for the RTV dependent variable included the value of zero, but the CIs for RT did not, suggesting the existence of a small effect ($z = 2.12$, $p = .034$). Only one of the 23 replications had effect sizes with 95% CIs that did not include zero for RTV and RT. Together with the small RT effect size, this suggests that only extremely large studies would have the power to reliably detect the apparent RT effect. We found very low heterogeneity in the effect sizes for mean RTV ($I^2 = 0.00\%$, $Q_{22} = 20.12$, $p = .576$) and RT ($I^2 = 5.07\%$, $Q_{22} = 23.18$, $p = .392$) indicating virtually no variability in the effect size across labs. Data and analysis files for these analyses can be found under the supplementary analyses component of the main ego-depletion Sripada et al. Registered Replication Report webpage on the OSF: <https://osf.io/jymhe/>

Table B1. Analysis of Rates of Exclusion for Participants With Low Accuracy (< 80%) on Experimental Tasks Across Depletion and No-Depletion Groups for Each Lab

Study	Depletion		No depletion		χ^2_{2a}	p
	Excluded	Included	Excluded	Included		
Birt & Muise	22	31	24	28	0.23	.632
Calvillo & Mills	30	36	28	39	0.18	.670
Carruth & Miyake	32	55	20	71	4.71	.030
Crowell, Finley, & Schmeichel	29	34	25	39	0.63	.427
Evans, Fay, & Mosser	41	40	33	49	1.77	.184
Francis & Inzlicht	33	23	28	27	0.72	.396
Hagger, Chatzisarantis, & Zwieneberg	14	46	9	55	1.76	.184
Lau & Brewer	19	47	13	52	1.37	.242
Lynch, vanDellen, & Campbell	31	42	31	37	0.14	.709
Philipp & Cannon	5	38	6	37	0.10	.747
Ringos & Carlucci	17	32	13	36	0.77	.381
Brandt	32	48	20	54	2.89	.089
Cheung, Kroese, Fennis, & de Ridder	12	89	10	92	0.23	.634
Elson	9	42	5	48	1.50	.220
Lange, Heise, & Hoemann	6	54	8	52	0.32	.570
Muller, Zerhouni, & Batailler	23	32	10	46	7.63	.006
Otgaar, Martijn, Alberts, Michirev, Merckelbach, & Howe	25	25	6	44	16.88	.000
Rentsch, Nalis, & Schütz	11	51	6	52	1.35	.246
Schlinkert, Schrama, & Koole	17	36	9	43	3.07	.080
Stamos, Bruyneel, & DeWitte	16	43	6	50	5.00	.025
Ullrich, Primoceri, & Schoch	7	50	5	53	0.41	.521
Wolff, Muzi, & Brand	16	38	6	49	5.93	.015
Yusainy, Wimbari, Nurwanti, & Anggono	17	82	25	74	1.93	.164

Note. ^aChi-square test to test whether the proportion of participants excluded due to accuracy was equivalent across both depletion and no-depletion conditions.

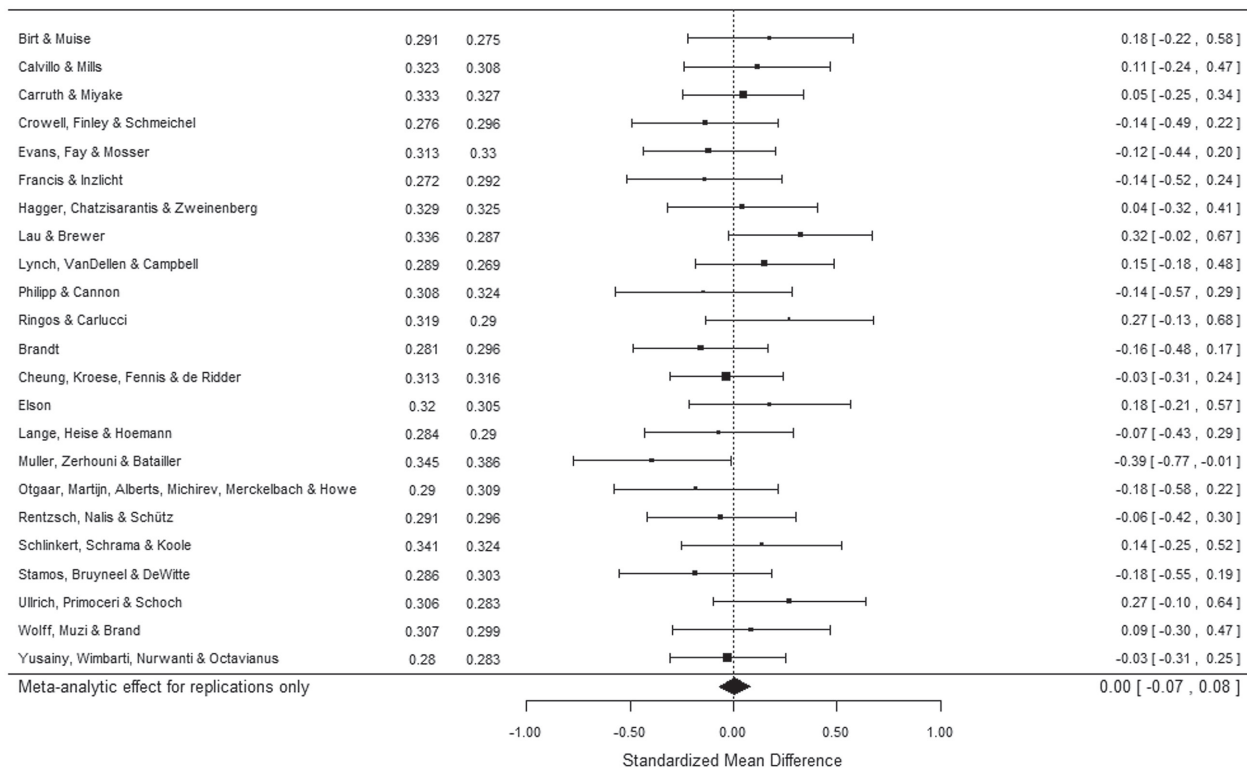


Figure B1. Forest plot of the effect of depletion condition on RTV (reaction time variability) expressed in seconds for the multi-source interference task with larger, positive effect sizes indicating greater depletion. For each lab, the figure shows the mean RTV scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% CIs, and the standardized mean difference (Cohen's *d*) across depletion and control groups with 95% CIs. Data includes participants previously excluded for task accuracy falling below 80%.

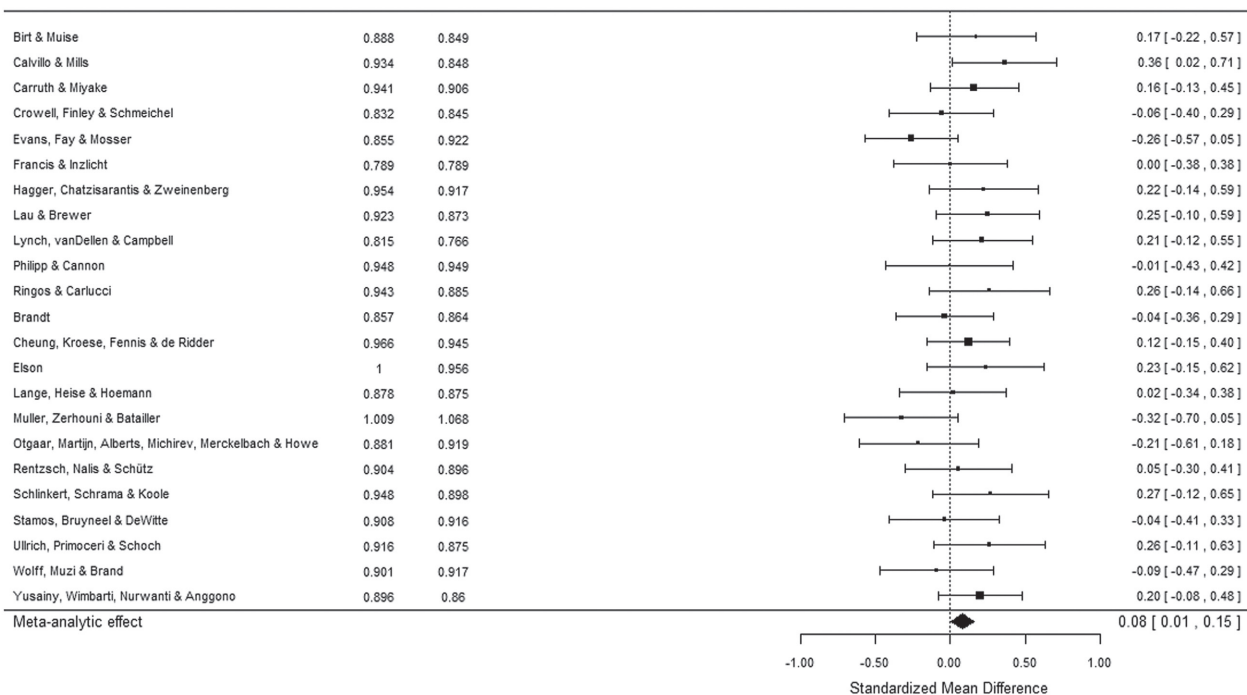


Figure B2. Forest plot of the effect of depletion condition on RT (reaction time) expressed in seconds for the multi-source interference task with larger, positive effect sizes indicating greater depletion. For each lab, the figure shows the mean RT scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% confidence intervals, and the standardized mean difference (Cohen's *d*) across depletion and control groups with 95% CIs. Data includes participants previously excluded for task accuracy falling below 80%.

Appendix C. Results of Meta-Analysis of Letter “e” Task Performance (Fig. C1) and Self-Report Ratings of Effort (Fig. C2), Fatigue (Fig. C3), Difficulty (Fig. C4), and Frustration (Fig. C5)

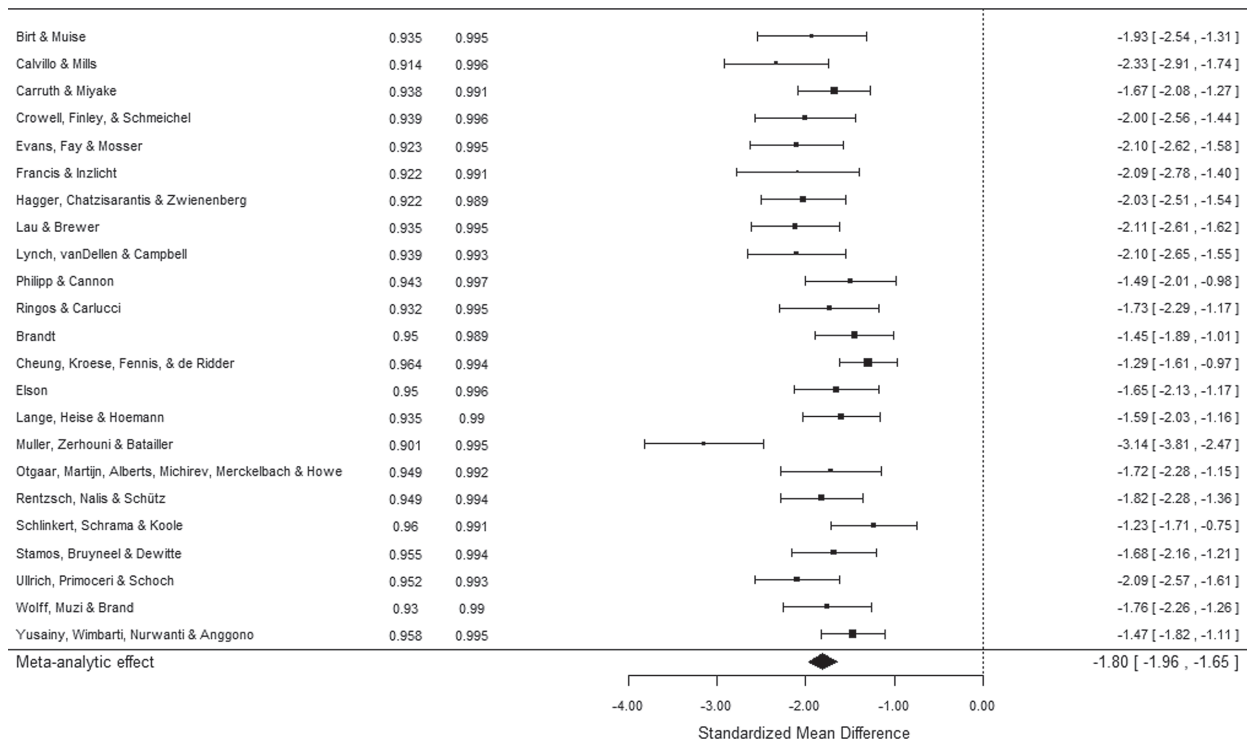


Figure C1. Forest plot of the effect of depletion condition on accuracy rates on the letter “e” task with positive effects indicating greater accuracy. For each lab, the figure shows the mean letter “e” task accuracy rate for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% CIs, and the standardized mean difference (Cohen’s *d*) across depletion and control groups with 95% CIs.

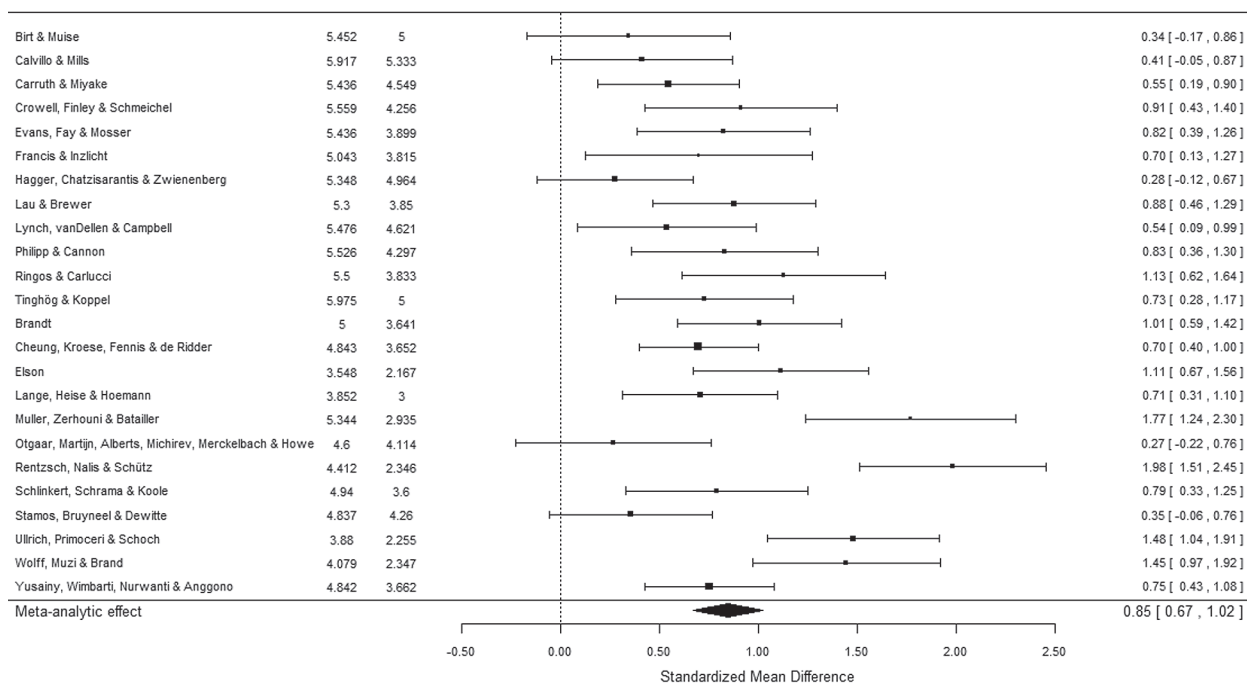


Figure C2. Forest plot of the effect of depletion condition on self-reported effort. For each lab, the figure shows mean effort scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% CIs, and the standardized mean difference (Cohen’s *d*) across depletion and control groups with 95% CIs.

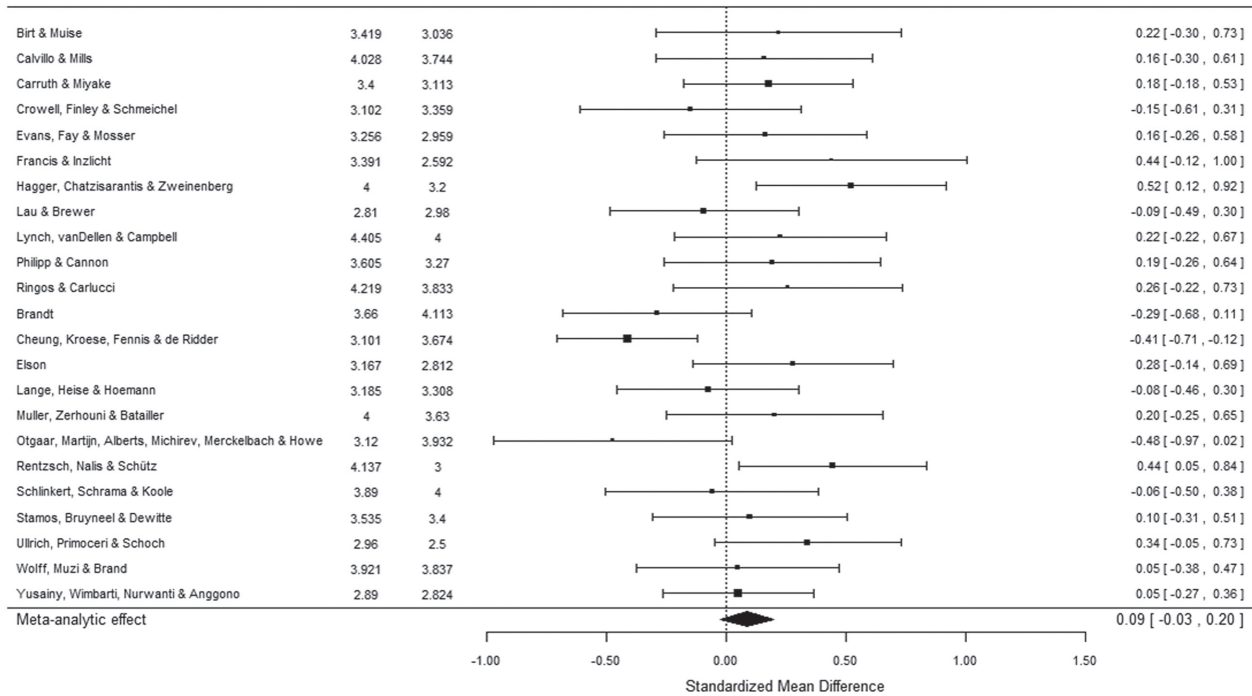


Figure C3. Forest plot of the effect of depletion condition on self-reported fatigue. For each lab, the figure shows mean fatigue scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% CIs, and the standardized mean difference (Cohen's *d*) across depletion and control groups with 95% CIs.

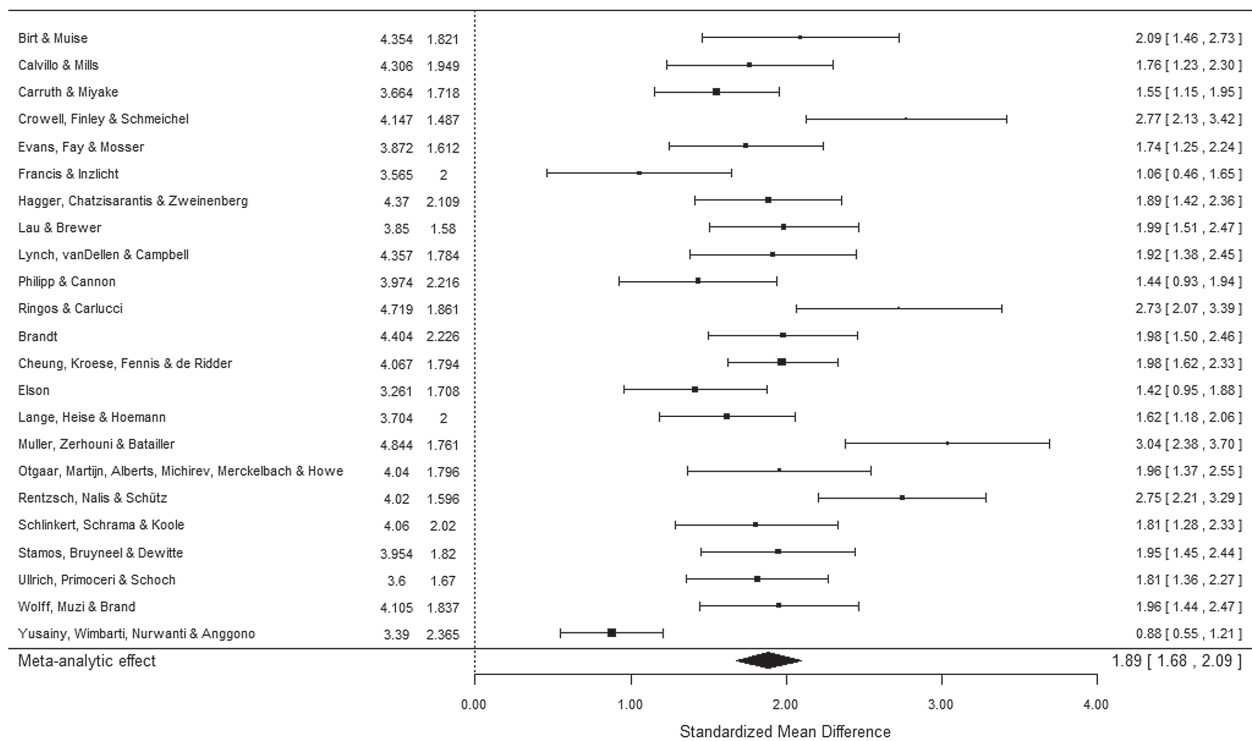


Figure C4. Forest plot of the effect of depletion condition on self-reported difficulty. For each lab, the figure shows mean difficulty scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% CIs, and the standardized mean difference (Cohen's *d*) across depletion and control groups with 95% CIs.

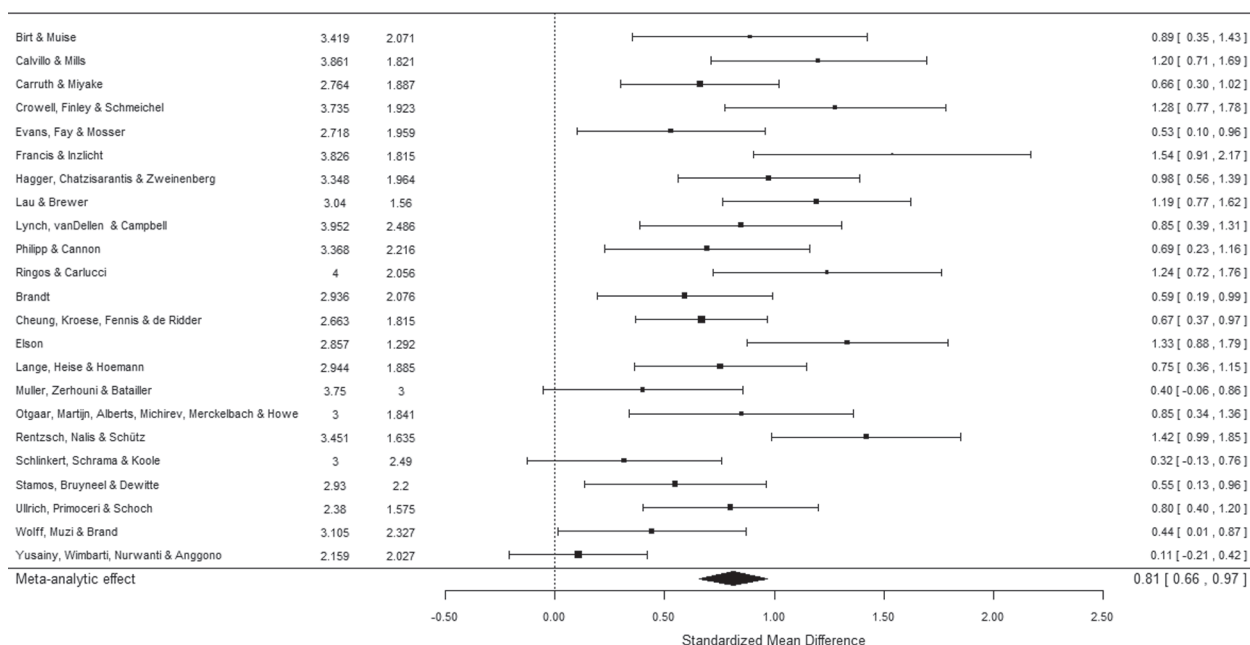


Figure C5. Forest plot of the effect of depletion condition on self-reported frustration. For each lab, the figure shows the mean frustration scores for the depletion and control groups, a forest plot of the standardized mean difference scores with 95% CIs, and the standardized mean difference (Cohen's *d*) across depletion and control groups with 95% CIs.

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Notes

1. Supplementary analyses that include data from the Tinghög and Koppel lab can be found on the replication OSF site: <https://osf.io/4zy8k/>
2. The R script to compute the RTV is provided on the ego-depletion OSF website under Supplementary Analyses: <https://osf.io/4zy8k/>
3. Full details of the expectations and experience of all participating labs can be found on the replication OSF site: <https://osf.io/atxbi/>
4. The very minor variations in the effect size data presented in the forest plots in Figures 1 and 2 and Appendix C are due to use of different statistical packages. The effect size data presented in the Figures was computed using Comprehensive Meta-Analysis (Borenstein, 2011) and forest plots were computed in R (R Development Core Team, 2008).
5. The stringent inclusion criteria based on accuracy rates on the letter "e" and MSIT tasks resulted in relatively high rates of participant exclusion across labs. A possible concern with

the high exclusion rates is that participants with low accuracy on tasks were more vulnerable to depletion, which may have masked the effect. Given the potential for the exclusion rates to affect the outcome, we conducted post hoc analyses identical to the planned analyses in which participants previously excluded for accuracy were included. The analyses revealed very similar results to the analyses including the exclusions with small close-to-zero effects for RTV and RT. Full analyses are reported in Appendix B, and the data and analysis files are provided on the OSF website under Supplementary Analyses: <https://osf.io/4zy8k/>

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