



INTRODUCING THE DATA INFRASTRUCTURE OF THE GERMAN NATIONAL EDUCATIONAL PANEL STUDY (NEPS) AND ITS RESEARCH POTENTIAL

August 11, 2017 | 9:00 am to 4:30 pm | Columbia University, New York City

The workshop will introduce researchers to the broad and continuously expanding database of the NEPS. This database is available free of charge to the scientific community. The aim of this course is to provide an insight into the design and survey program of the study, its rich research potential, and how to gain access to NEPS data resources.

NEPS was launched in 2009 as an interdisciplinary, multicohort, multiactor, longitudinal study for analyzing the development of competencies, educational processes, educational decisions, and returns to education in formal, nonformal, and informal contexts throughout the life span. The study consists of six starting cohorts—early childhood, kindergarten children, fifth graders, ninth graders, first-year students in higher education, and adults—with a total of 60,000 sampled persons. These panel participants are regularly interviewed and tested over an extended period of time. Additionally, about 40,000 context persons such as parents, teachers, or preschool staff are surveyed. All data material is thoroughly edited and documented.

For more information, please refer to our NEPS website (Link).

In addition to the longitudinal collection of various competence measurements, a key element of the NEPS study is the focus on social inequality and the role of ethnic background with regard to educational processes and their consequences for individual life courses: Why do educational decisions vary across different sociostructural groups? What are the mechanisms connected to migration biography that influence the acquisition of skills and educational success?

Registration: There is no fee to attend this workshop, but places are limited. Interested researchers are encouraged to register in advance by sending an e-mail with their name and affiliation to fdz@lifbi.de. Workshop slots will be awarded on a first come, first served basis.

Instructor: Dr. Daniel Fuss, Head of Research Data Center at the Leibniz Institute for Educational Trajectories, Bamberg, Germany

Please note: Workshop participants will have the opportunity to register for our remote desktop environment called *RemoteNEPS* and to get some hands-on practice with the data. If you can arrange it, please visit us at the NEPS information booth at the ISA RC28 Summer Meeting (August 8–10, Columbia University) in order to get enrolled for the remote access to NEPS data.

Contact

www.lifbi.de

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